



Homework Policy

O you who believe, uphold justice and bear witness to Allah, even if it is against yourselves, your parents, or your close relatives. Whether the person is rich or poor, Allah can best take care of both. Refrain from following your own desire, so that you can act justly- if you distort or neglect justice, Allah is fully aware of what you do.

Quran 4:135

Approved by:	Governing Board	Last reviewed: Summer 2024
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Homework Policy

1. Introduction

- 1.1 Homework is defined as work set by the teacher to be done at home, either by the child alone or with the support of an older sibling, parent or carer. The main focus of homework will be English and Maths, with occasional tasks to extend and enhance learning across the curriculum.
- 1.2 There is some evidence that when homework is used as short focused intervention, it can be effective in improving children's attainment. The quality of the task set appears more important than the quantity of work required from a pupil. Broader evidence base suggests that short, focused tasks relating directly to what is being taught, and which are built upon in school, are likely to be more effective than regular, daily homework (*Education Endowment Foundation, Teaching and Learning Toolkit, 2018*).

2. Aims

- Reinforce and extend learning, skills and understanding developed at school
- Develop relationship between home and school and give parents more stake in the schooling of their children
- Provide opportunities for parents and children to work together to enjoy learning experiences
- Develop independent learners by preparing for future school lessons

3. Types of homework

3.1 The emphasis of homework is on the development of skills in English, Maths and Quran at home. Occasionally, children may bring home a piece of work/project from other subject areas to extend their learning. Regular reading is vital.

3.2 Homework can be set on Teams or as hard copies. Please ensure you login weekly and check. Homework tasks will depend on the age and ability of children, but in general terms, the following can be expected:

Year Group	Activities
Reception	Reading book and reading record book Sheets to complete (phonics, CVC words, letter formation) Weekly Quran memorisation and Qaida booklets Writing for Pleasure (Exercise Book) Family Projects
Years 1 & 2	Weekly spellings and handwriting English – Reading Comprehension and/or GPS Maths – Arithmetic practice and/or topic-based Weekly reading book based on reading level and reading record book Weekly Quran memorisation and Qaida booklets Writing for Pleasure (Exercise Book) Family Projects
Years 3 & 4	Weekly spellings and handwriting English – Reading Comprehension and/or GPS Maths – times tables practice and/or topic-based Weekly reading book and reading record book Weekly Quran reading and memorisation Writing for Pleasure (Exercise Book) Family Projects
Years 5 & 6	Weekly spellings and handwriting English – Reading Comprehension and/or GPS Maths – Arithmetic practice and/or topic-based Weekly reading book and reading record book Weekly Quran reading and memorisation Writing for Pleasure (Exercise Book) Family Projects

3.3 Parents are encouraged to help children read Arabic and memorise their Surahs to consolidate what is taught at school.

3.4 It is upon the discretion of KS2 teachers whether homework will be printed or set on Teams, depending on the tasks set. Homework will be printed for KS1.

4. Pupils with special educational needs

The objectives of homework outlined in this policy should apply equally to pupils with special educational needs. However, setting the right type and amount of homework will need careful consideration by the class teacher and/or with co-ordination from parents. We are mindful that children with Individual Support Plan (ISP) may have specific tasks related to their targets. Parents will be made aware of this as appropriate.

5. Pupils on authorised and unauthorised leave

- 6.1 If a pupil's leave has been authorised, then where possible homework will be given if teachers are given due notice.
- 6.2 If a pupil's leave has not been authorised (e.g. a request for leave was not granted but the child went on vacation regardless) then no homework will be provided.

6. Responsibilities

6.1 Parents

6.1.1 Parents are expected to:

- Encourage their child to complete the homework tasks that are set by valuing the homework and supporting the school by doing it on time.
- Help their children as they feel necessary and provide them with the sort of environment that allows children to do their best e.g. a good working space at home, ensuring the child has enough time to complete the homework, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.
- Check the Reading Record Book at least once a week, to sign it as requested and to leave any comments for the class teacher regarding progress.

6.1.2 Additionally, you can support your child's development by:

- visits to libraries, museums etc.
- cooking with them
- taking your child swimming
- playing games, e.g. board games, cards, ball games
- watching informative TV programmes together
- providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.
- gardening and growing plants
- using the internet to research something with your child (following guidelines for safe internet use)
- talking to your child about schoolwork, their day, what they have been learning about and how they have been learning about Islam

6.1.3 If parents have any issues arising from homework, they should, in the first instance, contact their child's class teacher.

6.1.4 We encourage parents to support the school's Homework Policy when signing the Home-School Agreement.

6.2 Teachers

In setting homework, teachers will:

- Provide the types of homework tasks and activities according to this policy.
- Match tasks to topics being taught and the recommended time as much as possible.
- Make clear how and when homework should be completed.

- Acknowledge homework and keep a record of homework submitted on time. They will not mark it as class work as it is not done under teacher supervision, so it should neither discourage parents nor pupils from completing homework in light of this policy guidance.
- Provide feedback on the pupil's completion of homework at parents' meetings or in annual reports.
- Inform parents of what children are learning through the half-termly *Learning Plans*.

6.3 Pupils

Pupils are expected to:

- Make full use of any opportunities/tasks they are presented with.
- Take pride in their presentation and content, acknowledging the high personal standard expected.
- Be organised to look after and return books and completed tasks on agreed days.

7. Incentives for completion and Sanctions for non-completion

Staff may provide incentives for completion of homework by including work on displays, certificate of the week, points on a class chart or dojos. Sanctions could include staying behind at play time to complete homework or informing parents.