

Spring 1 2023-24/1445

RECEPTION LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh,

As we enter the first half of the spring term,

I would like to inform you of the learning in Reception. It would be of great benefit to your child's progress if you provided help and support in these areas.

JazakAllah Khayr!

Was-Salaamu 'alaikum

Ustadah Naftisah

Maths

Unit 6: Space

Using positional language related to space, for example, in front of, behind, next to, on the side.

Unit 7: Numbers to 10

This unit focuses on children's ability to recognise, represent and manipulate numbers to 10. Children begin by counting groups of objects up to 6, 7 and 8, before moving on to 9 and 10. Children will learn to recognise and count different representations of numbers up to 10 and use a ten frame to help structure their counting and reasoning. The concept of cardinality is reinforced throughout and children are encouraged to subitise and to see number bonds beyond 5 as an efficient counting strategy.

Unit 8: Comparing Numbers Within 10

In this unit, children identify more or less than a number up to 10, introducing the concept of addition by combining two groups of objects and of subtraction as the difference between two amounts.

Unit 9: Addition to 10

This unit brings together the key skills of one more and one less from Unit 4 and the introduction to the part-whole model from Unit 5, to ensure confident mastery of the skill of combining two groups to find a whole up to 10. The part-whole model is introduced for the concept of addition as the combining of two parts into a whole. The vocabulary of altogether is used throughout.

Qur'an, Arabic and Islamic Studies

Quran

Revision of Surahs Fatihah to kafirun

New Surahs: Kawthar and Ma'un

Islamic Studies

Belief in Allah as the Creator of everything

Story of Ibraheem alaihi salam: what lessons can we learn?

Revision of Duas: before and after eating, sneezing and the reply

New Dua: Dua for waking up

Arabic

Arabic alphabet Alif to Yaa

Recognising joined Arabic Letter Forms

Different forms of Transport in Arabic

English & Phonics

Text

I am Henry Finch

The Magic Paintbrush

Reading

Consolidating sounds learnt at school by reading books in line with phonics knowledge and recognising sounds in this form. Once children have read a simple sentence by sounding out and blending they will be learning the skill of reading back the whole sentence altogether as whole words.

Practicing blending CVC words such as rat, mat, tip, pin and 4 sounded words such as b-l-a-ck, f-l-u-ff, d-r-e-ss

Phonics

Revise and practice writing sounds **s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, le, ss**

New sounds to be introduced:

j, v, w, x, -y, -zz, qu, ch, sh, th, -ng, -dge, -ve, wh, -cks, -tch, -nk

Writing

Writing a simple sentence e.g. "I am at the park" "The dog was black" "I feel happy". Punctuating sentence with a full stop and adding a capital letter. Please practice writing sentences over the holidays with your child.

Early Learning Goals

Communication and Language

Raising their hand to speak- Silver Rules.

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions.

Offer explanations for why things might happen, making use of recently introduced vocabulary e.g. why? when? How?

Personal, social, emotional, development

Follow instructions using several ideas or actions by giving focused attention to what the teacher says.

Manage their own basic hygiene and personal needs including dressing e.g. wearing gloves and hats independently, zipping up, going to the toilet and not spending too much time in there unless needed.

Coming into school independently in the morning without an adult.

Physical Development

Working on Fine and Gross Motor Skills e.g. scissor skills, tripod grip when using a pencil, showing accuracy and care when drawing and colouring.

Demonstrate strength and balance when playing to avoid falling.

Understanding the World

Topic of the Term- Under the sea (Continued) and Winter

What lives under the sea? What habitats are there under water? What creatures do we know about and which have we seen?

Looking at fact files about under water animals/creatures. In relation to this, paper mache globe activity showing the world and how 80% of it is water 20% land (blue paint for green paint for land)

Seasons of the year- Autumn, winter, spring and summer. . Comparing seasons in the UK to other countries around the world e.g. opposite seasons.

What happens in Winter? How is it the same/different to autumn? How do we feel in this season?

Expressive Arts and Design

Use a variety of materials and resources available in the class to support arts and crafts interests.

Under the sea- sharing and drawing observations of what sea animals/creatures they saw on the trip.

Paper plate crab activity, tissue roll octopus activity, decorating a fish with foil to represent shiny scales of a fish. Discussing facts and writing down animal names.

Winter themed activities such as:

Introducing winter

Making playdough with glitter and food colouring to create an Antarctic- themed surrounding

Making snowflakes using cut out white pieces of paper and decorating with glitter to create an icicle effect

Antarctic collage activity

Tissue roll snowman activity

Homework.

ONGOING: Phonics Sound Booklet & Qaida & Quran Folder- Children must read and practice writing sounds learnt in phonics at home every week as they will be tested on Monday- Wednesday's in order for us to track their progress. At this point in Reception we are setting the foundations of their ability to read and write therefore it is important there is consistency in their school-home learning expectations in phonics.

Under the Sea Project: As part of their topic this term children are to create an under the sea project with a cardboard box adding under the sea creatures and animals in. Children can get inventive and come up with their own idea on how to design and create their projects, you may wish to get creative with lots of different arts and crafts. **Please bring projects in after the holidays.**

Phonics, maths and English worksheets for practice over the holiday to consolidate learning.

Trips

- Library visit
- Potential Farm/Zoo Visit (TBC)