

Spring 2 2023-24/1445

RECEPTION LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh,

As we enter the second half of the spring term,

I would like to inform you of the learning in Reception. It would be of great benefit to your child's progress if you provided help and support in these areas.

JazakAllah Khayr!

Was-Salaamu 'alaikum

Ustadah Naftsah

Maths

Unit 10: Measure

This unit focuses on developing children's understanding of the different elements that can be measured. Children will learn the difference between measuring weight and measuring size through investigation. They will apply their skills of counting to measure objects using non-standard units. Children should be given lots of opportunities to measure and describe objects around the classroom, using the terminology of longer or shorter, taller or shorter, heavier or lighter and more or less.

Unit 11: Number Bonds to 10

In this unit, children continue exploring addition, now looking specifically at the number bonds to 10. These are shown in a ten frame and using the whole-part model, which have both been used before. Children begin to explore the bonds in a more systematic way and recognise the commutative law of addition. Children are introduced to missing parts as a precursor to subtraction by counting on or back.

Unit 12: Subtraction

This unit builds on the concept of number bonds to 10, this time focusing on subtraction number bonds. Children will work with part-whole models to 'break apart' 10 and identify the different bonds created. Children will be introduced to the 'finding a missing part' structure of subtraction from 10. This unit gives children the opportunity to see the inverse relationship between addition and subtraction. Children should use their knowledge of addition number bonds to 10 to help them.

Unit 13: Exploring Patterns

In this unit, children will be encouraged to recognise, extend, create and explain simple repeating patterns. They will consider patterns not just in pictures but in their everyday environment and using sounds, words and actions.

English & Phonics

Text

The Tiny Seed

I Will Not Ever Eat A Tomato

Reading

-All children **must be able to read VC (it, in, as) and CVC words** by the beginning of spring 2.

-Practicing **comprehension** after reading stories/books through the 5 W's- Who, what, where, when, why?

-Practicing **how to blend** sounds together to make a word enabling accurate spelling through finger spaces and use of the sound mat.

Phonics

Revision of sounds **s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, le, ss, j, v, w, x, -y, -zz, qu, ch, sh, th, -ng, -dge, -ve, wh, -cks, -tch, -nk.**

Children should at least recognise and write diagraphs in Level 1+ sounds which are; ff, ck, ll, le, ss and some in Level 2.

Letters should be formed correctly using the reference of the sun in the corner of the page, sounds facing towards and away from the sun.

Tricky words Revision-

Writing

Punctuating sentences, writing on the line, using finger spaces and full stops. Sentence writing activities based on themes and literacy focus books. Children to use their phonetic knowledge and phonics sound mat to construct a sentence using finger spaces and full stops. For example, "This is a ball" "If I am sad I will..." "This is a car for the poor".

Early Learning Goals

Communication and Language

Raising their hand to speak- Silver Rules.

Speaking in full sentences and sharing their past experiences. Making connections such as relating personal experiences to things discussed in class.

Answering and understanding who, what, where, when, and why questions in detail. Being able to sequence events of a story/timetable chronologically using vocabulary of First, Then, Next, Finally.

Personal, social, emotional, development

Developing confidence- Making mistakes and learning from them to build resilience

Becoming more independent- Less reliant on adults to complete simple tasks and being able to control immediate impulses to follow directions quickly.

Physical Development

Developing important skills such as balancing, throwing, catching, dodging, gymnastics, running by negotiating and observing space safely, skipping, hopping- Gross Motor Skills.

Holding a pencil effectively with a comfortable grip- Fine Motor Skills.

Understanding the World

Recycling, Maps and the Earth.

What is Recycling? Why is Recycling Important? What can we Recycle? Where does it go next? How does it help Planet Earth?

Maps- 80% of the earth is water and 20% of it is land, blue for water green for land. Naming countries briefly all around the world, accepting differences and sharing our own backgrounds.

Ramadan- why/how we fast, what fasting teaches us, duas for opening and closing a fast and having a feast together, giving charity, celebrating Eid/making eid cards. Prophet stories.

Introducing Spring (Will continue into summer 1)-

Changing weather and season to spring, signs of spring which is called the season of 'new life' due to flowers blossoming, bees collecting nectar, baby lambs are born, plants growing. Life cycle of a plant, how to plant a seed, what plants need to survive.

Life cycle of animals such as butterflies, chicks, flowers, ladybird. Different types of flowers, learning about minibeasts and going on a spring hunt/walk with a checklist on where to find them.

Expressive Arts and Design

Use a variety of materials and resources available in the class to support arts and crafts interests.

Paper Mache Earth Activity- Newspaper, PVA glue, Balloon, Blue and Green Paint for the colour of the planet.

Decorating for Ramadan- Ramadan paper plate Moon and star decorating activity, making lanterns, prayer mat hole punching and thread weaving activity.

Activities for Spring-

Ladybird paper plate spiral craft activity
2D Shapes chick cutting activity
Fingerprint flowers activity
Life cycle of a plant and animals
How to sow a seed
Minibeasts pebble activity, decorating a pebble into a bee using pipe cleaners, paint, black felt tip, glue.

Trips

Library Visit

Homework.

ONGOING: Phonics Sound Booklet & Qaida & Quran Folder- Children **must** read and practice writing sounds learnt in phonics at home every week as they will be tested on Monday-Wednesday's in order for us to track their progress. At this point in Reception we are setting the foundations of their ability to read and write therefore it is important there is consistency in their school-home learning expectations in phonics.

Recycling Project- As part of their topic next term children are to create a recycling project including recycle symbols, small examples of things that can be recycled, they can create a scenery of what may happen to planet earth or animals when we do not recycle. Children can get inventive and come up with their own idea on how to design and create their projects, you may wish to get creative with lots of different arts and crafts. Please try to create reasonable sized projects due to limited space and bring in after the holidays. I am very excited to see their creations!

