

SPRING 2 2023-24/1445

YEAR 1 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the learning in year 1 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. **Ustaadah Sheba**

Maths

Unit 10 – Introducing length and height

This unit builds on children's previous work on number, they will apply their understanding of number within practical contexts relating to height and length. Children's previous use of number lines will help them understand how to use scales to calculate the difference between two or more lengths.

Unit 11 – Introducing weight and volume

This unit extends children's understanding of measurement by introducing the ideas of weight and volume, both of which should already be familiar from practical experience.

Unit 12 & 13 Number – multiplication and division

In this unit, children will develop their understanding of multiplication as repeated addition, understanding the difference between equal and not equal groups. They will use their knowledge of skip counting in 2s, 5s and 10s and will use concrete, pictorial and abstract representations to help them to find the total of multiple equal groups and of doubles. Unit 13 looks at division in the context of sharing equally. Children will share a given number of objects equally across a given number of groups to find out how many are in each group.

English

Theme – Nature and environment

Stanley's Stick by John Hegley and Neal Layton

- Children begin by making predictions about what different things a stick could do. Reading part of the text, they then predict what Stanley is going to do with his stick. After retelling the key scenes in the story, they plan, write and publish their own stories, based on the sequence of Stanley's Stick and using their own object.

Dinosaurs and All That Rubbish by Michael Foreman

- Children explore the themes and ideas in the story, such as dreams, desires and how to keep the earth a nice place to call home. They will create a variety of written outcomes including reports, setting descriptions, letters, instructions, and a class pamphlet about how to look after the planet –all to help the man in the story.

(Stories about how Allah created the heavens and the earth, Adam As etc.)

Qur'an, Arabic and Islamic Studies

Quran:

- Surah revision from Nas to Alaq
- New Surahs: Teen and Sharh
- Reciting slowly with madd and ghunnah
- Long vowels/stretches with fatha, yaa and dhamma

Islamic Studies:

- Story of Nabi Musa
- Story of Isa (as)
- Fasting- sawm

Arabic:

- Learn the shape of letters in the beginning, middle and end of a word
- Learning Arabic words for each letter of alphabet



Foundation Subjects

SCIENCE – Plants

In this unit about plants, children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees.



HISTORY – Castles

To find out who built the first castles in the UK and why.

Looking at the structure of medieval castles and the people who were living in them.

To find out about how the Tower of London's use has changed over time.



CPA – Communication

Radios

- different types of radio advertisements
- speaking with clarity and projection of voice in front of an audience
- role play using radios
- making mini radios

DESIGN & TECHNOLOGY – Homes

Exploring different types of houses and identifying shapes and features. To be able to design and create their own house.

(Manners and etiquettes of being at home/interacting with our families/neighbours, etc from an Islamic perspective).

PSHE/SEAL – Financial Wellbeing : Money Matters

Encouraging children to think about where money comes from and how it can be used.

Children will discuss the idea of spending and saving their money. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need.

(Importance of charity and not wasting food.)

Phonics

It is essential to revise over previous sounds on a daily basis to aid your child's reading, writing and spelling.