

SUMMER 1 2023-24/1445

# YEAR 1 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the learning in year 1 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. **Ustaadah Naz**

## Maths

### Unit 12 & 13 Number – multiplication and division

In this unit, children will develop their understanding of multiplication as repeated addition, understanding the difference between equal and not equal groups. They will use their knowledge of skip counting in 2s, 5s and 10s and will use concrete, pictorial and abstract representations to help them to find the total of multiple equal groups and of doubles. Unit 13 looks at division in the context of sharing equally. Children will share a given number of objects equally across a given number of groups to find out how many are in each group.

### Unit 14 – Numbers – fractions, halves and quarters

This unit builds on simple sharing completed in earlier units during the year. The unit focuses on strategies to find halves and quarters and ends on applying the skills learned to solve word problems.

### Unit 15 – Geometry – position and direction.

Children will apply their knowledge of fractions to contextual and practical problems. They will be able to identify and describe position and movement enabling children to develop their spatial awareness and reasoning.

## English

### Theme: Friendship and kindness

#### Lost and Found by Oliver Jeffers

Children will be encouraged to link what they read or hear to their own experiences. Making inferences and predictions on the basis of what is being said and done. Sequencing sentences to form their own short story using adverbs.

#### Yeti and the Bird by Nadia Shireen

The children write a complete story about two seemingly different characters in the third person, using past tense. Use adverbs to sequence and add cohesion, as well as conjunctions, to write sentences using but and and.

*(Allah loves those who are kind and merciful to others.)*

## Qur'an, Arabic and Islamic Studies

### Quran:

- Surah revision from Nas to Teen
- New Surahs: Sharh and Duhaa
- Revision of long vowels/stretches with fatha, yaa and dhamma
- New long vowels stretches, standing fatha, standing kas dhamma

### Islamic Studies:

- Story of Yunus and Musa (AS)
- Belief in Allah, the angels and the books

### Arabic:

- Arabic words for each letter of the alphabet
- Practicing writing words in a joined script



## SCIENCE – Forces and Space

- name the four seasons
- name different types of weather
- make observations about the weather
- describe the weather associated with each season
- collect and record simple data
- make simple observations about changes across the season

## GEOGRAPHY – Life in the city

- Identify some major capital cities around the world
- Explore the physical features of Edinburgh
- Explore human features of Edinburgh and Cape Town
- Create maps

## ART – Colour creations

- Identify primary colours
- Mix primary colours to create secondary colours
- Create light and dark shades of a colour
- Produce art based on the work of Kandinsky

## COMPUTING – Programming animations

- Learners will be introduced to on-screen programming through ScratchJr
- Learners will explore the way a project looks by investigating sprites and backgrounds

## PSHE/SEAL – Going for Goals

- Growth Mind-set activities
- How learning and seeking knowledge is important for every Muslim
- Working hard and making dua to achieve it

## Phonics

It is essential to revise over previous sounds on a daily basis to aid your child's reading, writing and spelling.