

Spring 2 2023-24/1445

YEAR 2 LEARNING PLAN

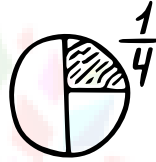


السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

I would like to inform you of the learning in year 2 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. *Ustadah Sherin*

Maths

- Recognise 2D and 3D shapes.
- Compare and sort common 2D and 3D shapes and everyday objects.
- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write simple fractions for example, half of 6 = 3.



English

Books: 'Tadpole's Promise by Jeanne Willis' and 'If All the World Were by Joseph Coelho'.

- Sentences with different forms: statement, question, exclamation, command.
- Add suffixes to spell longer words, including -ment, -ness.
- Writing for different purposes
- Writing about real events
- Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.



Qur'an, Arabic and Islamic Studies

Quraan

Students should be confident in spelling:

- both Leen letters, Waw and Yaa
- the concept of sukoon
- Sukoon accompanied by a variety of vowels.
- Sukoon with 2 and 3 words components.

Arabic

Type of places and means of transport.

Students will be learning different places in Arabic and say a variety of transport in the target language.

Islamic Studies

- Manners and friends
- Basic cleanliness
- Perform wudhu
- Prophet Nuh (as)
- Actions which break wudhu

Homework and reading books are due by Wednesday.

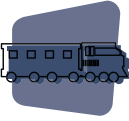
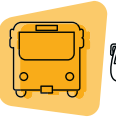
Foundation Subjects

DT

Investigate a variety of vehicles and their uses and features.

Investigate wheels, axles and chassis.

Investigate ways of creating and decorating the body of a vehicle and make a vehicle.



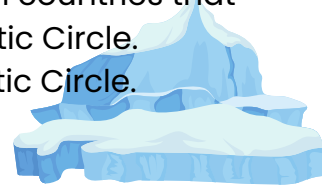
SCIENCE - Living things: Habitats

Considering the life processes that all living things have in common. Classify objects into alive, was once alive or has never been alive. Name plants and animals in a range of habitats and recognise how living things depend on each other. Create food chains.



Geography - Let's go to the Arctic

Look at Arctic Circle maps to learn about what it is and where it is. Explore the seven countries that make up the Arctic Circle. Describe the Arctic Circle.



Qaida and Quran

Brought back on Monday, they will be returned to you on Wednesday.