

AUTUMN 2 2023-24/1445

YEAR 3 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh. I would like to inform you of the different topics we are covering in Year 3 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home Insha'Allah.

Ustadah Amal

English

We will be reading **The BFG** by Roald Dahl and **The Tin Forest** by Helen Ward and Wayne Anderson. We will learn about root words, suffixes and prefixes while reading the books, as well as read further exception words, noting the unusual correspondences between spelling and sound. We will use expanded noun phrases and learn the use of pronouns, before we write our own story based on the book.

Maths

We will continue practising our addition and subtraction, using mental calculations, diagrams and place value grids. We will explain and justify whether an exchange was necessary, and how this relates to bridging a ten. We will justify our answers through checking strategies of approximation, estimation and the use of inverse operation.

We will also start the unit multiplication and division, where we will learn the 3, 4 and 8 timetables by heart. We know when to multiply and understand the difference between equal grouping and sharing. We will also represent multiplication and division problems using bar models.

Qur'an, Arabic and Islamic Studies

Quran

Revision of surahs al Qariah to Duhaa
Memorisation of Al-Layl and Al-Shams
Ghunna and madd in recitation
Revision of sukoon, shadda and hamza

Arabic

Weather & Seasons

To be able to say and write a variety of weather and seasons in Arabic
Short conversations on: How is the weather today? The weather is: sunny, rainy, cloudy, hot, cold, calm, foggy.

What season are we now/ which season is hot/cold?

Islamic Studies

Names of Allah, Stories of the Sons of Adam, Respect in Islam, Books of Allah



Homework

- Revision on Maths and English topics to secure learning.
- Weekly spellings from the National Curriculum.
- Homework to be given out every Friday on SeeSaw, and to be submitted by Thursday evening.
- Reading books to be brought back to school by Thursday and given out every Friday.
- Quran/qaida to be brought on Wednesday, and returned on Thursday.

Foundation Subjects

Science: Light

- To recognise that they need light in order to see things and that dark is the absence of light.
- To recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

History: Pre-Historic Britain

- To introduce the definition and time scale of human prehistory.
- To find out about early humans.
- To learn about the Palaeolithic period.
- To discover how people lived in the Neolithic period.
- To find out about how people lived in the Bronze Age.
- To find out about how people lived in the Iron Age.

DT: Moving Monsters

- To investigate a variety of familiar objects that use air to make them work.
- To investigate techniques for making simple pneumatic systems.
- To be able to gather ideas for creating moving monsters.
- To be able to design a monster including a moving pneumatic system.
- To be able to make a monster with a moving pneumatic part.
- To be able to evaluate a finished product.

PSHE: Resolving Conflicts

- To take on a role in a group and contribute to the overall outcome.
- To know how to look friendly.
- To know how to sound friendly.
- To know what my triggers for anger are.
- To know how to find a solution to a problem.

CPA: Public Speaking

To learn about rainforests and deforestation.
To understand how deforestation impacts the world.
To learn ways to help stop deforestation.
To learn the pros and cons of deforestation.
To create arguments and debates about deforestation.

PE: Tag Rugby

- Agility, Balance and Speed
- Co-ordination
- Strength
- Endurance
- Flexibility and recovery
- Handling
- Running
- Defending
- Teamwork
- Continuity

