

SPRING 2 2023-24/1445

YEAR 3 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh. I would like to inform you of the different topics we are covering in Year 3 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home Insha'Allah.

Ustadah Amal

English

We will be reading **Cloud Tea Monkey** by Mal Peet and Elspeth Graham and **Black Dog** by Levi Pinfold. We will be identifying the structure of the text and a range of language techniques used in the books. We will have opportunities to embed speech, and adverbials of how, where and when, which we will apply within our own writing. We will write a non-chronological report and a story by the end of the books.

Maths

We will start learning about **Statistics**, interpret data presented in pictograms, bar charts and tables, and use this data to answer a range of questions, including comparison, ordering and total questions. Our next unit is **Length**, where we will measure and convert length in mm, cm and m. We will also calculate the perimeter in situations where side lengths are given. Next unit is **Fractions**, where we understand how to make a whole out of two fractional parts, learn how to calculate a fraction of a set of objects, and use the bar model to represent problems.

Qur'an, Arabic and Islamic Studies

Quran

Revision of Surah Takwir

Children will be practicing Bridge to Quran- 2 words. The focus is to learn to connect Huroof As-Shamsiyyah and Qamariyyah (Sun & Moon letters) confidently in their reading.

Arabic

Children will be learning the concept of "Amazing Letters"

This will enable them to join letters in all three positions and to construct 3/5 letter word components confidently.

Islamic Studies

- Prophet Hud
- Cleanliness
- Learning the dua' after completing wudhu and it's reward.
- Manners of using toilet
- Why Muslims perform salaah



Foundation Subjects

Science: Rocks and soils

- Describe the appearance of different rocks; identifying both crystals and grains
- Group rocks by their absorbency, hardness and reaction to acid rain (vinegar)
- Describe fossil formation and identify fossils in rocks
- Name, describe and compare some different categories of soil
- List some of the benefits of earthworms to the soil
- Identify and describe the comparative size and weight of the layers in a sedimentation jar

History: Invaders and Settlers - Romans

- To understand the terms 'invade' and 'settle' and to place the Romans on a timeline
- To find out why and how the Romans successfully invaded Britain
- To find out who was in Britain when the Romans invaded and learn about their way of life
- To explore who Boudica was from different points of view
- To find out about the results of Boudica's revolt
- To find out about life in Roman Britain

D.T.: Sandwich Snacks

- To learn that food can be divided into different groups and that sandwiches can form part of a healthy diet
- To taste a variety of different breads and sandwiches and examine flavours and textures
- To design and plan a sandwich for a particular purpose
- To be able to create a healthy sandwich
- To be able to evaluate a finished product

PSHE: Living as a Muslim in Britain and Fulfilling Social Responsibilities

- Where did Islam begin?
- Identity: Islam and Me
- What makes a good role model?
- What is a community?
- Who deserves my respect?
- Respecting my elders
- Being a good neighbour
- Respecting the environment
- Caring for animals

CPA: Communication

- To explore advertising on the radio
- To listen to examples of radio adverts
- To identify features of what makes a good advert
- To work with a group to create a plan for a radio advert
- To create a script for a product
- To record a radio advert

PE: Basketball

- Running, jumping, dribbling in isolation and in combination
- Play competitive games and apply basic principles suitable for attacking and defending
- Develop flexibility, strength and technique

Homework

- Revision on Maths and English topics to secure learning
- Weekly spellings from the National Curriculum
- Homework to be given out every Friday on SeeSaw, and to be submitted by Thursday evening
- Reading books to be brought back to school by Thursday and given out every Friday
- Quran/qaida to be brought on Wednesday and returned on Thursday