

Summer 1 2023-24/1445

YEAR 3 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh. I would like to inform you of the different topics we are covering in Year 3 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home Insha'Allah.

Ustadah Amal

English

We will be reading **The Mysteries of Harris Burdick** by Chris Van Allsberg and **How to Live Forever** by Colin Thompson. We will be discussing words and phrases that capture the reader's interest and imagination; introduced to paragraphs as a way to group related material, use of the present perfect form of verbs instead of the simple past and Draft and write by: Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary.

Maths

We will continue with our unit **Fractions**, we will order fractions on a number line and compare two fractions using bar models and the comparison signs $<$ $>$ or $=$, learn to add and subtract two or more fractions with the same denominator, and develop an understand of solving fraction problems and learn fraction of measure.

Our next unit is **Time**, where we will develop awareness of times of day of which they may have little real-life experience. These concepts will be used for reading, estimating and measuring time, and in problem-solving contexts.

Qur'an, Arabic and Islamic Studies

Quran

Revision of Surah Takwir

Children will be practising Bridge to Quran- 2 words. The focus is to learn to connect Huroof As-Shamsiyyah and Qamariyyah (Sun & Moon letters) confidently in their reading.



Arabic

Children will be learning the concept of "Amazing Letters".

This will enable them to join letters in all three positions and to construct 3/5 letter word components confidently.

Islamic Studies

- Prophet Hud
- Cleanliness
- Learning the dua' after completing wudhu and it's reward
- Manners of using toilet
- Why Muslims perform salaah



Homework

- Revision on Maths and English topics to secure learning
- Weekly spellings from the National Curriculum
- Homework to be given out every Friday on SeeSaw, and to be submitted by Thursday evening
- Reading books to be brought back to school by Thursday and given out every Friday
- Quran/qaida to be brought on Wednesday and returned on Thursday

Foundation Subjects

Science: Comparing animals

- To identify and group animals
- To describe a variety of animals
- To compare the features of animals
- To identify animals that are carnivores, herbivores and omnivores
- To research using non-fiction texts
- To recognise animals that make suitable pets
- To gather and record data to help in answering questions
- To describe and compare the structure of animals
- To know about famous scientists through history

Geography: Our European Neighbours

- To be able to locate Europe on a world map and find out about its features
- To be able to identify and locate countries in Europe
- To be able to identify European countries according to their features
- To be able to identify the major capital cities of Europe
- To be able to compare two European capital cities
- To find out about the human and physical features of a European country

Art: Vincent Van Gogh

- To use lines to create depth and texture
- To use colours and lines to create shade and tint
- To revisit and develop ideas
- To use lines to create movement
- To develop sketching techniques
- To use lines and colour to create portraits in the style of Van Gogh

PSHE: Living as a Muslim in Britain and Fulfilling Social Responsibilities

- Respecting the environment
- Caring for animals
- Making decisions as a group
- Making a positive change
- Developing good communication skills
- What is the media?

Computing: Branching databases

- To create questions with yes/no answers.
- To identify the attributes needed to collect data about an object.
- To create a branching database.
- To explain why it is helpful for a database to be well structured.
- To plan the structure of a branching database.
- To independently create an identification tool.

PE: Tennis

- Tennis skills and techniques
- Balance, hand-eye coordination
- Mental tennis skills and techniques
- Concentration, competitive spirit and problem-solving!

