

AUTUMN 2 2023-24/1445

YEAR 6 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.

We would like to inform you of the different topics we are covering in Year 6 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadahs Aneeqa and Salma

English

We will be reading the books **The Promise by Nicola Davies and Laura Davies** and **The Hidden Forest by Jeannie Baker**. We will learn about the theme of Evolution and Inheritance. Pupils will apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning. They will also identify how language, structure and presentation contribute to meaning. They will explore how growth impacts change.

Maths

Unit 4 Fractions (1) - In this unit, children extend their understanding of fractions and mixed numbers by adding and subtracting unrelated fractions using formal written methods involving finding common denominators. Children continue to develop their reasoning and problem-solving skills while exploring efficient methods. **Unit 5 Fractions (2)** - This unit builds on children's fraction work in previous units, including multiplying a proper fraction by a whole number and finding a fraction of an amount. **Unit 6 Geometry (position and direction)** - This unit builds on work in Year 5, where children were introduced to coordinates being used to describe the positions of points on grids, and they developed the skill of plotting coordinates in the first quadrant.

Qur'an, Arabic and Islamic Studies

Qur'an: Revision: Mutafefeen to Infitar.

Tajweed: Continue with Ikhfaa.

Islamic Studies:

What is Sunnah? Character of the prophet SAW. Obedience of Allah and his messenger SAW. Quranic fonts. Seeing Allah in Jannah.

Arabic: Reading Block & Grammar. Children will go through a variety of texts from the book 'Arabiyyatu lin Naasheen'. We expect them to understand, translate and answer comprehension questions independently.



Homework

- Consolidation on Maths and English topics to secure learning.
- Weekly spellings from National Curriculum.
- Weekly Time tables tests from the National Curriculum.
- Homework to be given out every Friday on SeeSaw and to be submitted by Tuesday evening.
- Reading folder including reading record books to be brought back by Tuesday morning and given back on Friday.
- Quran/qaida to be brought on Monday and returned on Wednesday and Thursday.

Foundation Subjects

Science: Physics – Light (Continued)

Pupils should be able to:

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eyes.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

History

Crime and Punishment

- Pupils will explore Crime and Punishment in the Roman period, Anglo Saxon and Viking period, and early modern day period. They will compare and reflect on how Crime and Punishment have evolved over the centuries.

Art

Art Illusions

- This unit looks at how artists have used lines and shapes to create optical illusions, breaking down this mind-bending form of visual art into its basic principles.

Computing Skills

- Conduct research using websites provided and find relevant information with teacher's support.
- Use of Google Apps, using different software to present the results of conducted research.
- Work collaboratively on projects in sharing responsibility and dividing the work among the group members.

Personal Social Health Education (PSHE)

Water in Our world

- This unit explores water sustainability. Pupils discover problems associated with access to sustainable water, identify some consequences of limited water access. They consider ways in which we can help ensure that, in future, everyone in the world has access to clean, safe water.

Physical Education (PE)

- Boxing, Skipping
- Stance and footwork
- Moving forward and backwards
- Lateral movement
- Pivoting, Basic punches and combination
- Pad work

Trips

History – Clink Prison Museum
Library Visits
Parks Vists

field trip

