

SUMMER 2 2023-24/1445

YEAR 6 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.

We would like to inform you of the different topics we are covering in Year 6 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadahs Aneeqa and Salma

English

We will be reading the books Templeton Twins (continued) The theme is Good vs. Bad. Reading: Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet Writing: Use a thesaurus efficiently. Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must] Comprehension: Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

Maths

Unit 14: Problem solving.

The unit builds on children's work in previous units.

Children apply their knowledge and skills in problems with and without context, some of which may appear less familiar because the problem is non-routine. They represent problems using bar models to help make sense of a problem and the relationships within it, exposing the operations needed.

Qur'an, Arabic and Islamic Studies

Quran: Revision of Juz 30/29

Islamic Studies:

- Personal Hygiene and maturity.
- Last days of the prophet (SAW).
- Hunayn and Taif.
- Verbs.

Arabic:

- Tafseer of last 10 surahs.
- To explore the translation of the last ten surahs.



Homework

- Consolidation on Maths and English topics to secure learning.
- Weekly spellings from National Curriculum.
- Weekly Time tables tests from the National Curriculum.
- Homework to be given out every Friday in SeeSaw and to be submitted by Tuesday evening.
- Reading folder including reading record books to be brought back by Tuesday morning and given back on Friday.
- Quran/qaida to be brought on Monday and returned on Wednesday and Thursday.

Foundation Subjects

CREATIVE PERFORMING ARTS – End of year Graduation Performance

- Tune, Sound and Performance
- Pupils will rehearse, memorise, and perform an Arabic/English Nasheed. They will write poems, long stories and diary entries reflecting on their lives in primary school.

DESIGN & TECHNOLOGY (FOOD TECH) (Continued)/Haji Exhibition

Pupils will develop their love of cooking by researching, investigating, and making a variety of continental foods. They will begin to understand and apply the principles of a healthy and varied diet. This includes preparing to cook a variety of predominantly savoury dishes using a range of cooking techniques.

They will understand seasonality and know where and how a variety of ingredients are grown.

HISTORY – The Early Islamic Civilisation

This unit will teach pupils about the early Islamic civilisation. They will learn about the significance and importance of Baghdad in helping to build and shape this early civilisation and examine how and why it developed into such a major world power. They will study in detail about how early Islamic doctors made significant contributions to the development of medicine and surgery and how their work still influences the medical profession today. The children will also have the opportunity to learn about other significant discoveries and inventions made by Muslim scholars in the early Islamic civilisation and to explore how items were made and where and how they were traded with the rest of the world.

PSHE/Citizenship – Think Positive (Continued)

This unit is designed to help children further develop their understanding about thoughts and emotions, both positive and negative. The lessons centre around themes such as the links between our thoughts, feelings, and emotions, making good choices and mindfulness and applying a growth mindset approach to life.

PHYSICAL EDUCATION – Cricket

- Batting
- Bowling
- Fielding
- Wicket Keeping
- Teamwork skills

Trips

Gilwell Residential Park
Trip to Indulgence

field trip

