

SUMMER 1 2023-24/1445

# YEAR 6 LEARNING PLAN



Assalaamu'alaikum Wa Rahmatullaahi Wa Barakatuh.

We would like to inform you of the different topics we are covering in Year 6 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadahs Aneeqa and Salma

## English

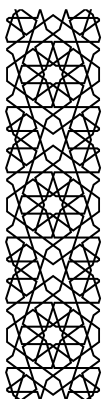
We will be reading the books **Templeton Twins with the The Boy In The Tower By Polly Ho-Yen continued.** The theme is Good vs. Bad. **Reading:** Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet **Writing:** Use a thesaurus efficiently. Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must] **Comprehension:** Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

## Maths

**Unit 13 Geometry – properties of shapes:** Children will learn to measure angles and draw shapes accurately using a ruler and protractor, calculate unknown angles in shapes and on lines using angle facts, explore properties of polygons and circles, identify 3D shapes from 2D representations and draw multiple nets for a 3D shape.

**Unit 14 Problem-solving.** The unit builds on children's work in previous units. Children apply their knowledge and skills in problems with and without context, some of which may appear less familiar because the problem is non-routine. They represent problems using bar models to help make sense of a problem and the relationships within it, exposing the operations needed.

## Qur'an, Arabic and Islamic Studies



### Quran memorisation:

Qalaam and Mulk

Tajweed: Rules of letter Raa

### Islamic Studies:

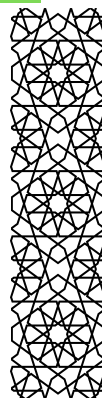
Ada and Qada

Prophet Ishaq and Yaqoub

Hunayn and Taif

### Arabic:

Reading and answering comprehension from the text Qassas An Nabiyeen  
The story of Ibrahim (AS)



## Homework

- Consolidation on Maths and English topics to secure learning.
- Weekly spellings from National Curriculum.
- Weekly Time tables tests from the National Curriculum.
- Homework to be given out every Friday on SeeSaw and to be submitted by Tuesday evening.
- Reading folder including reading record books to be brought back by Tuesday morning and given back on Friday.
- Quran/qaida to be brought on Monday and returned on Wednesday and Thursday.

## Foundation Subjects

### SCIENCE

#### Energy: Circuits, batteries and switches

Pupils will learn to:

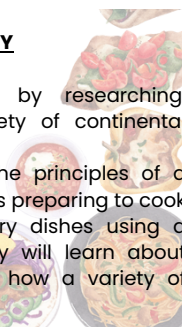
- Revisiting electrical circuits, children learn to draw conventional circuit diagrams and use models to explain current, resistance and voltage. They compare different batteries and relate this to the effects on bulb brightness. Pupils apply their knowledge of switches and electrical circuits to design and produce their own practical devices.



### DESIGN & TECHNOLOGY

Pupils will learn to:

- Develop their love of cooking by researching, investigating, and making a variety of continental foods.
- Begin to understand and apply the principles of a healthy and varied diet. This includes preparing to cook a variety of predominantly savoury dishes using a range of cooking techniques. They will learn about seasonality and know where and how a variety of ingredients are grown.



### PSHE

#### Following Rules and Laws

- Losing Trust
- The Shari'ah and Culture
- English Law and Shar'iah Rules



### P.E.

#### Tennis

Pupils will learn:

- Physical tennis skills and techniques
- Balance, hand-eye co-ordination
- Mental tennis skills and technique
- Concentration, competitive spirit and problem-solving



### SATS BOOSTER

- Bonus sessions to help boost our pupils learning using targeted intervention for all learners. These techniques will better prepare our pupils for their SATS InshaAllah.



### PLEASE NOTE:

All foundation subjects may be altered to include additional SATS Booster sessions to support pupils' needs. Pupils will not be missing out on any content InshaAllah.

## Trips

Library Visits  
Parks Vists

