

AUTUMN 1 2024-25/1446

# RECEPTION LEARNING PLAN



*Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh,*

*As we enter the first half of the Autumn term, I would like to inform you of the different topics we hope to cover in class over the next few weeks. It would be of great benefit to your child's progress if you provided help and support in these areas. JazakAllah Khayr!*

*Was-Salaamu 'alaikum  
Ustadah Nafisah*

## Maths

### Unit 1: Numbers to 5

This unit focuses on children's ability to recognise, represent and manipulate numbers to 5. Children begin by counting groups of objects up to 3, then 4, before looking at 5. Children will learn to recognise and count different representations of numbers up to 5 and use a five frame to help structure the counting and reasoning.

### Unit 2: Comparing Groups Within 5

This unit focuses on comparing two groups of objects and correctly identifying which has more, fewer or whether they have the same amount, using matching, representing and subitising strategies. Children will be introduced to the language of more and fewer by comparing groups of up to 5 objects presented in different ways

### Unit 3: 3D and 2D Shapes

Children will discover the characteristics and attributes of shapes through play. When discovering common properties, shapes can then be sorted in ways to make connections (for example. number of sides, shapes that stack, shapes that roll). Children will also begin to recognise shapes in the real world.

## Qur'an, Arabic and Islamic Studies

### Quran

Working on reciting slowly and clearly  
Surahs Falaq, Ikhlas, Masad, Nasr and Kafirun  
Madd and ghunna

### Islamic Studies

Belief in Allah as the Creator of everything  
Story of Adam alaihi salam  
Bathroom duas- entering and leaving  
Dua after eating: Alhamdu lillahilla-zhee atamani azhaa, wa razaqnihi min ghairi hawlin minnee wa laa quwah

### Arabic

Arabic alphabet Alif to Raa  
Arabic words starting with each letter of the alphabet, e.g.: alif ananaas

### Homework

Phonics Sound Booklet  
Qaida & Quran Folder  
(To be given by the end of the term)

## Early Learning Goals

### Communication and Language

Communicating their needs slowly and clearly.  
Listening to peers and turn taking.  
Raising their hand to speak- Silver Rules.  
Listening to 1 part instructions then gradually progressing onto 2 part instructions.

### Personal, social, emotional, development

Understanding change- How do we feel?  
Forming positive relationships with adults and peers- Can we share? can we take turns? Who is my teacher?

### Physical Development

Working on Fine and Gross Motor Skills e.g. scissor skills, tripod grip when using a pencil, showing accuracy and care when drawing and colouring.  
Toilet manners, handwashing and keeping ourselves clean.  
Negotiating space and obstacles safely in and outdoors.

### Understanding the World- People, Culture and Communities.

#### Topic of the Term- People Who Help Us

Talking about the lives of Doctors, Firemen, Pharmacists, Police Officers, Nurses and their roles in society. interacting with activities having cross curricular links e.g. count the firemen and write the number down, cutting and sticking the parts of a fire engine, colouring in a police car.

### Expressive Arts and Design

Children to use a variety of materials and resources available in the class to support arts and crafts interests.

Role Play Area for People Who Help Us- police outfits, doctor check-up set and coat, fireman and astronaut costume.

Season to be studied; Autumn!

Children will be engaging in activities such as:

Finger painting, autumn trees (experimenting with colour of leaves during autumn), leaf rubbings with crayons, autumn walks and what we can see and draw.

### Trips (TBC)

Visits from a Police Officer  
Visit to the Fire Station  
Visit from a Pharmacist