

AUTUMN 1 2024-25/1446

YEAR 2 LEARNING PLAN



السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

I would like to inform you of the different topics we hope to cover in class over this half term. It would be of great benefit to your child's progress if you provided help and support in these areas.

Ustadah Sherin

Maths

- Partition any 2-digit number in different ways
- Be able to recognise how many tens and ones make up any given 2-digit number
- To use concrete, pictorial and abstract representations of numbers to support reasoning and justification of ideas.

English

Books: Goldilocks and the Three Bears by Lauren Childs, Wolves by Emily Gravett

- Use capital letters and appropriate punctuation to demarcate sentences
- Use expanded noun phrases to describe and specify
- Correct choice and consistent use of present tense and past tense throughout writing
- Use of the progressive form of verbs in the present and past tense to mark actions in progress
- Writing narratives about personal experiences and those of others (real and fictional)
 - Planning work using story maps and pictures
 - Evaluating their writing with the teacher and other pupils

Qur'an, Arabic and Islamic Studies

Quraan

Surah revision al Qariah to Alaq
Memorisation Teen to Duhaa
Ghunna and madd in recitation
Qaida: Leen and Sukoon



Arabic

To be able to say a variety of food in Arabic. To be able to use a few verbs related to the food topic in the third masculine and feminine person
Short conversation on: What is your favourite food? My favourite ...

Islamic Studies

Adab,
Saying Bismillah,
Names of Allah,
Five Pillars of Islam

Homework

Homework and reading books will be sent out every Friday. Please ensure your child aims to bring it on Wednesday by the latest so homework can be checked and books can be changed.

Foundation Subjects

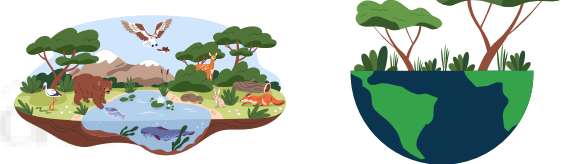
ART - Colour Chaos

Children will choose, use and mix their own colours to create quality art work that shows progression in skills. They'll have the opportunity to explore the life and work of six key abstract artists and working primarily in paint, to create pieces in a range of abstract styles



SCIENCE - Living things: Habitats

Consider the life processes that all living things have in common. Classify objects into alive, was once alive or has never been alive. Name plants and animals in a range of habitats and recognise how living things depend on each other. Create food chains.



Geography - Would you prefer to live in a hot or cold place?

Children are introduced to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learn the four compass points. Learning the names and locating the continents of our world.



Qaida and Quran Homework

Qaida and Quran folders should be sent to school on **Mondays** and will be returned home on **Wednesday**.