## AUTUMN 1 2024-25/1445

# YEAR 3 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.
We would like to inform you of the different topics we are covering in Year 3 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home Insha'Allah.

Ustadah Aneeqa and Ustadah Shahnaz

We will be reading the books **Leon and the Place Between** by Angela McAllister and **The Heart and the Bottle** by Oliver Jeffers. We will learn to identify different word classes, and replace words with a better synonym, use a range of punctuation (including speech marks), expanding noun phrases and create our own stories using the books as models.

### Maths

We will be learning about:

**Unit 1: Place value within 1,000.** This unit will help us understand numbers within 1,000 are made of 100s, 10s and 1s and represent the numbers in different ways. We will also use place value to help us compare numbers and put them on number lines.

Unit 2: Addition and Subtraction to help us add and subtract numbers together within 1,000. We will also learn to add and subtract numbers using the column method and justify whether exchange was necessary, and its relation to bridging a ten or hundred. We will also check our answers using inverse and estimation method.

## Qur'an, Arabic and Islamic Studies

#### Quran

Revision of surahs al Qariah to Duhaa Memorisation of Al-Layl and Al-Shams Ghunna and madd in recitation Revision of sukoon, shadda and hamza

#### <u>Arabic</u>

Weather & Seasons

To be able to say and write a variety of weather and seasons in Arabic Short conversations on: How is the weather today? The weather is: sunny, rainy, cloudy, hot, cold, calm, foggy.

What season are we now/ which season is hot/cold?

#### <u>Islamic Studies</u>

Names of Allah, Stories of the Sons of Adam, Respect in Islam, Books of Allah.

#### Homework

- Consolidation on Maths and English topics to secure learning.
- Weekly spellings from National Curriculum.
- Weekly Time tables tests from the National Curriculum.
- Homework to be given out every Friday and to be submitted by Tuesday.
- Reading folder including reading record books to be brought back by Tuesday morning and given back on Friday.
- Qaida and Quran folders should be brought to school on Mondays and will be returned home on Thursdays.

## Foundation Subjects

#### **Science: Movement and nutrition**

Pupils will be studying the human skeleton, children identify key bones and explore how muscle changes result in movement. They will learn about how the body uses energy, what constitutes a balanced diet in humans and how research contributes to nutritionist expertise.

#### **Geography: Who lives in Antartica?**

Pupils will discover the climate and location of Antarctica. They will be describing its physical features and human features. They will also explore who Shackleton was and learn how to use compass points to plan a simple route around the school.



#### **Art: Indian Art**

Rangoli patterns

The pupils will be exploring: the history and styles of Indian painting the art displayed during the Indian elephant festival Mehndi patterns the Indian block-printing technique

#### PSHE: Understanding the deen in its entirety

Islam is often defined as a complete way of life. Understanding all that this term encapsulates is crucial to the upbringing of well-rounded Muslims. Students begin to understand the essence of Deen by exploring the two main categories of Deen: believing in and worshipping Allah and caring for and dealing with Allah's creation.

Through this exploration, students will learn that the life of a Muslim is based on fulfilling the rights of the Creator and fulfilling the rights of His creation.

#### PE: Football

- Controlling the ball a. Control
- b. Juggling
- Running with the ball a. Without obstacles
- b. With obstacles
- c. dribbling
- Passing the ball.
- Shooting



Library Visits
Parks Vists