AUTUMN 1 2024-25/1445

YEAR 5 LEARNING PLAN



Assalamu 'Alaykum,

We are thrilled to have your child in our classes this year. We have the belief that by working together we will make this a very successful school year Insha'Allah. We would like to inform you of the different topics we are covering in Year 5 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home. Ustadah Mirfat and Ustadah Amal

Enalish

The Man Who Walked Between the Two Towers by Mordicai Gerstein

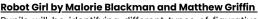
Literary Theme - Ambition & desire

Main Outcome - Biography/Autobiography

Word Reading - Apply their growing knowledge of root words, prefixes and

Writing - Using formal language and figurative language

Reading Comprehension - Inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence.



Pupils will be identifying different types of figurative language in the text and evaluate how the author has used different styles of language.

Pupils will be practising spelling words with the 'ough' phoneme and learn to recognise and spell the suffixes cian/tion/ssion/sion. Pupils will research themes explored in the book to apply to their own independent writing.



<u>Place value within 100, 000</u>

This unit provides the foundation for working with numbers up to 100,000 and develops fluency with place value to support calculating during the year.

Place value within 1,000,000

This unit builds on previous experience of comparing, ordering and rounding numbers from the previous unit. This unit provides preparation for using place value grids to add and subtract 5-digit numbers.

Addition & Subtraction

This unit will extend their knowledge of addition and subtraction using formal methods for numbers with up to 5 digits. It will give children the opportunity to build confidence with problem solving and to explore efficient methods for addition and subtraction calculations, including those that can be solved mentally.

Qur'an, Arabic and Islamic Studies

Revision of Juz Amma and Tabaarak. Tajweed Rules: To learn and apply the four rules of Nun Saakinah and Tanween: Idhaar, Idghaam, Iqlaab and Ikhfaa. The focus for this term is Idghaam. ARABIC

Recap from the texts covered in Year 4. Reading, understanding and answering questions in Arabic from the book: Al'arabiyyatu lil mubtadi'een. Conjugating the past tense verb in the singular form.

Revision of Yr 4 topics, eg: Pillars of Islam and Imaan-Hadeeth of Jibreel, Model Wudhu, Breakers of Wudhu, Model Ghusl, Tayammum, Salah, Angels, Allah's Books, Allah's Messengers Names of Allah: Ar-Rabb, Al Khaliq, Al Musawwir, Al Qayyum, Aalimul-Ghaybi Wash-Shahadah, Al

Malik. Memorising short Ahaadith in Arabic with their meanings.

Angels and their Duties

Books – Previously revealed Books and Preservation of the Quran Messengers- the difference between a Messenger and a Prophet

Homework

Homework will be set every Friday and children are expected to complete the homework by Tuesday. Qaida and Quran folders should be brought to school on Mondays and will be returned home on Thursdays.

Foundation Subjects

SCIENCE: Mixtures and Separation

Pupils explore different types of mixtures and the different methods that can be used to separate them. They dissolve a range of substances, identify different solutions and investigate how temperature affects the time taken to dissolve. They design and create a water filter, sieve soil and evaporate solutions.

GEOGRAPHY: What is life like in the Alps?

Considering the climate of mountain ranges and why people choose to visit the Alps; focusing on Innsbruck and looking at the human and features that attract investigating tourism in the local area and mapping recreational land use; presenting findings to compare the Alps to the children's own locality.

ART: Chinese Art

- · To explore the themes, styles and colours of traditional Chinese art.
- To explore the theme of dragons.
- To find out about importance of brushstrokes.
- To find out about and replicate Chinese calligraphy.
- To find out about the Terracotta Army.
- · To find out about and recreate porcelain of the Ming dynasty.

PSHE: Understanding Deen in its Eternity and Following Rules & Laws

Understanding Deen in its Entirety

Children will have the opportunity to reflect on their faith, how to build God-consciousness and to learn how to be responsible young Muslims.

Following rules and laws.

Children will have the opportunity understanding moral values, to know what 'lawabiding citizen' and honesty are. Pupils will also have the opportunity to understand the Shari'ah as well as exploring the Shari'ah Justice.

PE - Every Tuesday

Football

Controlling the ball Running with the ball Dribbling Passing the ball Shooting



TARBIYYAH

Manners & Etiquettes Inspiring stories from the people of the past Selected Duas from the Qur'an & Sunnah