

AUTUMN 1 2024-25/1445

YEAR 6 LEARNING PLAN



Assalaamu'alaikum Wa Rahmatullaahi Wa Barakatuh.
We would like to inform you of the different topics we are covering in Year 6 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadah Sidra

English

We will be reading the books **The Arrival** by Shaun Tan. We will learn to draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence. Identify how language, structure and presentation contribute to meaning. Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.

Maths

Unit 1 Place value within 10,000,000. In this unit, children extend their knowledge of numbers from within 1,000,000 to within 10,000,000, before they go on to work with the four operations in the next two units. This includes looking at place value, ordering and comparing numbers and rounding. They will also look at number lines and negative numbers.

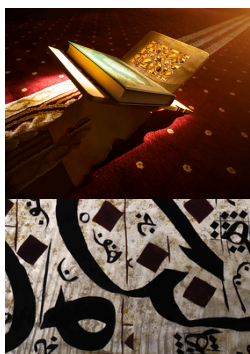
Unit 2 Four operations (1) This unit builds on children's knowledge of using formal columnar written methods for addition, subtraction, multiplication and division, including with real-life contexts. Unit 3 In this unit, children use their knowledge of the four operations to consider specific properties of numbers. They learn about the order of operations and mental methods, before moving on to work with fractions in Unit 4.

Qur'an, Arabic and Islamic Studies

Qur'an: Revision of Juz Amma and Tabaarak. Tajweed Rules: To learn and apply the four rules of Nun Saakinah and Tanween: Idhaar, Idghaam, Iqlaab and Ikhfaa.

Islamic Studies: Revision of Year 5 topics. Greatness of Allah. The purpose of our creation. Tawheed and the types of shirk. Memorising short Ahaadith in Arabic with their meaning.

Arabic: Reading, understanding and answering questions in Arabic from the book: Al'arabiyyatu lil mubtadi'een. Conjugating the present tense verb in the singular form.



Homework

- Consolidation on Maths and English topics to secure learning.
- Weekly spellings from National Curriculum.
- Homework to be given out every Friday and to be submitted by Tuesday evening.
- Reading folder including reading record books to be brought back by Tuesday morning and given back on Friday.
- **Qaida and Quran** folders should be brought to school on **Tuesdays** and will be returned home on **Thursdays**.

Foundation Subjects

Science: Biology - Living Things:

Classifying Big and Small

Pupils will:

- Broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics.
- Discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things.
- Use and produce branching and number classification keys to sort and identify organisms.

Geography

Why does population change?

Pupils should be able to:

- Identify the most densely and sparsely populated areas.
- Describe the increase in global population over time.
- Begin to describe what might influence the environments people live in.
- Define birth and death rates, suggesting what may influence them.
- Define migration, discussing push and pull factors.

Art

Street Art

Pupils should be able to:

- Understand how graffiti polarises opinion, identify features of graffiti art.
- Study images of stencil street art by Banksy.



Ilm2Amal (PSHE)

Module 1: Understanding Deen in its Entirety

Module 2: Following Rules & Laws

Pupils should be able to:

- Reflect on their faith, how to build God-consciousness and to learn how to be responsible young Muslims.
- To understanding moral values, to know what 'law-abiding citizen' and honesty are. Pupils will also have the opportunity to understand the Shari'ah as well as exploring the Shari'ah Justice.

Physical Education (PE)

Football

Pupils should be able to:

- Control the ball by foot.
- Juggling.
- Running with/out obstacles
- Dribbling.
- Passing the ball.
- Shooting

