

AUTUMN 2 2024-25/1446

# YEAR 1 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the learning in year 1 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. *Ustadah Sheba*

## Maths

### Unit 5 Geometry – Properties of shapes- 2D and 3D shapes

This unit draws on their skills of identifying similarities and differences and develops their skills of identifying patterns and sequences in shapes.

### Unit 6 Number – Number and place value- Numbers to 20

Children will count in tens and ones, learning that they can partition 2-digit numbers. They will find the number that is one more or one less than a given number.

### Unit 7 – Addition within 20

This unit builds on children's understanding of addition from Unit 3 and 4, as well as their knowledge of numbers to 20 from Unit 6. It requires children to understand how numbers can be split apart into bonds and how to represent numbers using manipulatives, as well as on number lines.

## English

### Phonics

Introducing Phase 3 sounds. Revision, spelling and handwriting of phase 2 and 3 sounds. Recognise and practise tricky words

### Theme – Heroes and Villains

#### • *I Want my Hat Back by Jan Klassen*

During this sequence through role-play, they will explore a character's feelings.

Making inferences on the basis of what is being said and done.

Participating in discussion, taking turns and listening to what others say. Sequencing sentences to form short narratives. Plan their own sequel called, 'I Want My Friend Back'.

#### • *Billy and the Beast by Nadia Shireen*

Children create their own version of the Billy character and use them to defeat a terrible beast. Give advice, write a letter and create their own versions of a Billy and the Beast story.

## Qur'an, Arabic and Islamic Studies

### Quran:

Surah revision from Nas to Al Zalzalah

New Surahs: Bayannah and Qadr

Reciting slowly with madd and ghunnah

### Qaida

Mixed short vowels word revision

Tanween/double fatha, kasra and dhamma

### Islamic Studies:

The importance of the five pillars in Islam

Prophets Adam, Nuh and Ibraheem alaihi salam

Duas for waking up, sleeping, before and after eating

### Arabic:

Recognising individual letters in word.

Writing Arabic words to match the initial Arabic letter



## Homework

Homework and Reading books will be sent out every Friday and should be submitted/returned by **Wednesday**.

**Qaida and Quran booklets** should be sent to school on **Mondays** and will be returned home on Wednesdays.

All worksheets will be printed out in the Autumn term only. Worksheets should be stuck in the homework book (beige colour).

**Please ensure all homework is completed on time.**

## Foundation Subjects

### SCIENCE

This unit will teach children about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children will also carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella.



### HISTORY – Toys Past and Present

Think about and discuss favourite toys and then go on to look at what toys were like in the past. Describe the characteristics of toys. Find out what our parents and grandparents played with.

*Being grateful for the blessings Allah has given us.*



### DT – Eat More Fruits and Vegetables

Identifying different fruit and vegetables. Understanding the importance of healthy eating.

### COMPUTING – Online safety

Children learn about the potential dangers in the online world and what basic steps we all need to take in order to have positive digital experiences.

### PSHE – Judaism

Who is a Jew and what do they believe?



## Spelling Test

There will be spelling tests every Friday morning.

## Phonics

It is essential to revise over previous sounds on a daily basis to aid your child's reading, writing and spelling.