AUTUMN 2 2024-25/1445

YEAR 5 LEARNING PLAN



Assalamu 'Alaykum,

We have had an amazing first half term and we hope that we have another fantastic term in Autumn 2 Insha'Allah. By working together, we will make this a very successful school year Insha'Allah.

I would like to inform you of the different topics we are covering this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home. Ustadah Mirfat

English

Hidden Figures: The True Story of Four Black Women and the Space Race by Margot Lee Shetterly and Laura Freeman

A book about the achievement of four iconic women working for NASA. Pupils will write an opinion piece, newspaper articles, character descriptions and a final memoir for assessment.



Freedom Bird by Jerdine Nolen

This book is about an enslaved brother and sister who are inspired by Freedo a majestic and mysterious bird to escape to freedom in this dramatic and unforgettable picture book.



Maths

In this unit, children will have the opportunity to interpret and present data using wide range of graphs.

Multiplication and division (1)

Children will learn to identify multiples and factors, including finding all factor pairs of a number, common factors and prime numbers. They will solve increasingly complex word problems.

Measure - area and perimeter

To provide students with the ability to measure shapes- understand that perimeter and area have a relationship. Children will also have the opportunity to use these skills for the real world, calculating the perimeter and area helps determine whether a place

<u> Qur'an, Arabic and Islamic Studies</u>

Revision of surahs Naba to Infitar Surahs Mutafifeen to Fajr

Reciting slowly with tajweed rules

Revison of Shadda, Extended Stretches, Divine Acronyms

ARABIC

Asking questions in Arabic Using 'or' in sentences

Using masculine and feminine forms of nouns and adjectives co Using 'this is' and 'that is' in masculine and feminine forms

Learning vocabulary-shapes, names of animals

The definite article

Using pronouns for he/it is, she/it is

SLAMIC STUDIES

Journey of the Soul in the Hereafter Description of the Last Day Jannah and Jahannum

Duas: Revision of Dua Qunoot

When stricken with a mishap/overtaken by an affair

Dua upon experiencing unrest

Dua when seeing a good or bad dream

Foundation Subjects

SCIENCE

Properties and changes

Broadening their experience of the properties of materials, children will investigate hardness, transparency and conductivity and consider how these properties influence the uses of materials. They explore reversible changes, including dissolving and changes of state. Children compare these to irreversible changes, including rusting, burning and mixing vinegar and bicarbonate of soda.

What was lifelike in Tudor England?

Comparing Henry VIII and Elizabeth I, children will learn about the changing nature of monarchy. They examine how monarchs tried to control their public images using portraits and royal progresses. Using Tudor inventories to investigate whether people were rich or poor, children learn what life was like for people in Tudor times.

Making Bread

- An awareness of basic food hygiene and using equipment safely.
- Experience of investigating existing products to inform desian ideas.
- Experience of evaluating food products according to appearance, texture and taste.
- Weighing and measuring skills.

Who is a Hindu and what do they believe?

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

PE - Every Tuesday

Tag Rugby

- · Agility, Balance and Speed
- Co-ordination
- Strength
- Endurance
- Flexibility and recovery
- Handling
- Running
- Defending
- Teamwork

TARBIYYAH

Manners & Etiquettes Inspiring stories from the people of the past Selected Duas from the Qur'an & Sunnah

Homework

Homework will be set every Friday and children are expected to complete the homework by Tuesday (Makkah). Homework will be set every Thursday and are expected to complete the homework by Wednesday (Madinah).