Spring 1 2024-25/1446

YEAR 2 LEARNING PLAN



ٱلسَّلَامُ عَلَيْكُمْ وَرَحْمَةُ ٱللَّهِ وَبَرَكَاتُهُ،

I would like to inform you of the learning in year 2 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. *Ustadah Sherin*

Maths

- Children will be introduced to the division sign (÷).
- Distinguish between the number of equal groups.
- To understand how data can be collected effectively.
- Use a range of different skills such as calculating and problem solving.
- Makes use of simple standard units and scales.

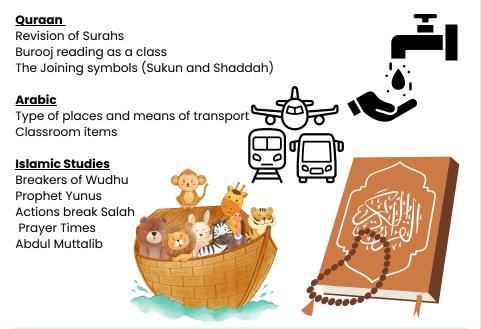


English

Books: 'The Bear Under the Stairs by Helen Cooper' and 'The Minpins' by Roald Dahl'.

- Develop pleasure in reading and motivation to read.
- Learning the possessive apostrophe (singular) [for example, the girl's book].
- Making inferences on the basis of what is being said and done.
- Use of the progressive form of verbs in the present and past tense to mark actions in progress.
- Commas to separate items in a list.
- Writing down ideas and/or key words, including new vocabulary.

<u>Qur'an, Arabic and Islamic Studies</u>



Foundation Subjects

Δrt

To learn about the artist Anthony Gromley about how sculptures are made and the different twists they take. To explore the inside and outside spaces as well as sculptures that move to the wind. Lastly to make a sculpture where light, shape and colour create an interesting effect.



SCIENCE - Everyday Materials

In this unit, children will learn about the uses of everyday materials as well as compare the suitability of different them for different purposes. They will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.

Geography

Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.



Qaida and Quran

Brought back on Monday, they will be returned to you on Wednesday.