

Spring 2 2024-25/1446

RECEPTION LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa BarakatuH,

As we enter the second half of the spring term,

I would like to inform you of what the children will be learning in Reception. It would be of great benefit to your child's progress if you provided help and support in these areas.

JazakAllah Khayr!

Was-Salaamu 'alaikum

Ustadah Naftisah

Maths

Unit 10: Measure

This unit focuses on developing children's understanding of the different elements that can be measured. Children will learn the difference between measuring weight and measuring size through investigation. They will apply their skills of counting to measure objects using non-standard units. Children should be given lots of opportunities to measure and describe objects around the classroom, using the terminology of longer or shorter, taller or shorter, heavier or lighter and more or less.

Unit 11: Number Bonds to 10

In this unit, children continue exploring addition, now looking specifically at the number bonds to 10. These are shown in a ten frame and using the whole-part model, which have both been used before. Children begin to explore the bonds in a more systematic way and recognise the commutative law of addition. Children are introduced to missing parts as a precursor to subtraction by counting on or back.

Unit 12: Subtraction

This unit builds on the concept of number bonds to 10, this time focusing on subtraction number bonds. Children will work with part-whole models to 'break apart' 10 and identify the different bonds created. Children will be introduced to the 'finding a missing part' structure of subtraction from 10. This unit gives children the opportunity to see the inverse relationship between addition and subtraction. Children should use their knowledge of addition number bonds to 10 to help them.

Unit 13: Exploring Patterns

In this unit, children will be encouraged to recognise, extend, create and explain simple repeating patterns. They will consider patterns not just in pictures but in their everyday environment and using sounds, words and actions.

English & Phonics

Text

**Halibut Jackson
The Magic Paintbrush**

Reading

-All children **must be able to read VC (it, in, as) and CVC words** by the beginning of spring 2.

-Practicing **comprehension** after reading stories/books through the 5 W's- Who, what, where, when, why?

-Practicing **how to blend** sounds together to make a word enabling accurate spelling through fred fingers and use of the sound mat.

Phonics

**Revision of stage 1+, stage 2 & 3 sounds.
Children should recognise and write diagraphs in all stages up to the current sound we have learnt at school which is 'ar' as in 'arm'.**

Writing

TARGET FOR RECEPTION: Punctuating sentences, writing on the line, using finger spaces and full stops.

Sentence writing activities based on themes and literacy focus books. Children to use their phonetic knowledge and phonics sound mat to construct a sentence using finger spaces and full stops. For example, "This is a ball" "If I am sad I will..." "This is a car for the poor".

Please practice sentence writing with your child over the half term holidays.

Early Learning Goals

Communication and Language

Raising their hand to speak- Silver Rules.

Speaking in full sentences and sharing their past experiences. Making connections such as relating personal experiences to things discussed in class.

Answering and understanding who, what, where, when, and why questions in detail. Being able to sequence events of a story/timetable chronologically using vocabulary of First, Then, Next, Finally.

Personal, social, emotional, development

Developing confidence- Making mistakes and learning from them to build resilience

Becoming more independent- Less reliant on adults to complete simple tasks and being able to control immediate impulses to follow directions quickly.

Physical Development

Developing important skills such as balancing, throwing, catching, dodging, gymnastics, running by negotiating and observing space safely, skipping, hopping- Gross Motor Skills.

Holding a pencil effectively with a comfortable grip- Fine Motor Skills.

Understanding the World

Recycling, Maps and the Earth.

What is Recycling? Why is Recycling Important? What can we Recycle? Where does it go next? How does it help Planet Earth?

Maps- 80% of the earth is water and 20% of it is land, blue for water green for land. Naming countries briefly all around the world, accepting differences and sharing our own backgrounds.

Ramadan- why/how we fast, what fasting teaches us, duas for opening and closing a fast and having a feast together, giving charity, celebrating Eid/making eid cards. Prophet stories.

Introducing Spring (Will continue into summer 1)- Changing weather and season to spring, signs of spring which is called the season of 'new life' due to flowers blossoming, bees collecting nectar, baby lambs are born, plants growing. Life cycle of a plant, how to plant a seed, what plants need to survive.

Life cycle of animals such as butterflies, chicks, flowers, ladybird

Different types of flowers, learning about minibeasts and going on a spring hunt/walk with a checklist on where to find them

Expressive Arts and Design

Use a variety of materials and resources available in the class to support arts and crafts interests.

Paper Mache Earth Activity- Newspaper, PVA glue, Balloon, Blue and Green Paint for the colour of the planet.

Decorating for Ramadan- Ramadan paper plate Moon and star decorating activity, making lanterns, prayer mat hole punching and thread weaving activity.

Activities for Spring- Ladybird paper plate spiral craft activity
2D Shapes chick cutting activity

Fingerprint flowers activity

Life cycle of a plant and animals

How to sow a seed

Minibeasts pebble activity, decorating a pebble into a bee using pipe cleaners, paint, black felt tip, glue.

Homework.

ONGOING: Phonics Sound Booklet & Qaida & Quran Folder- Children **must** read and practice writing sounds learnt in phonics at home every week as they will be tested on Monday-Wednesday's in order for us to track their progress. Children are expected to read words in their word boxes and in their reading books independently with the correction

Ramadan Exhibition Project- Children to create a 3D object for the Ramadan exhibition with a variety of art materials. We have also been creating 3D objects at school.

Trips

Library/Park Visit