

SPRING 2 2024-25/1446

YEAR 1 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the learning in year 1 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. **Ustaadah Sheba**

Maths

Unit 10 – Introducing length and height

This unit builds on children's previous work on number, they will apply their understanding of number within practical contexts relating to height and length. Children's previous use of number lines will help them understand how to use scales to calculate the difference between two or more lengths.

Unit 11 – Introducing weight and volume

This unit extends children's understanding of measurement by introducing the ideas of weight and volume, both of which should already be familiar from practical experience.

Unit 12 & 13 Number – multiplication and division

In this unit, children will develop their understanding of multiplication as repeated addition. They will use their knowledge of skip counting in 2s, 5s and 10s. Unit 13 looks at division in the context of sharing equally. Children will share a given number of objects equally across a given number of groups to find out how many are in each group.

English

Theme – Nature and environment

Stanley's Stick by John Hegley and Neal Layton

- Children begin by making predictions about what different things a stick could do. Reading part of the text, they then predict what Stanley is going to do with his stick. After retelling the key scenes in the story, they plan, write and publish their own stories, based on the sequence of Stanley's Stick and using their own object.

Dinosaurs and All That Rubbish by Michael Foreman

- Children explore the themes and ideas in the story, such as dreams, desires and how to keep the earth a nice place to call home. They will create a variety of written outcomes including reports, setting descriptions, letters, instructions, and a class pamphlet about how to look after the planet –all to help the man in the story.

Qur'an, Arabic and Islamic Studies

Quran:

- Surah revision from Nas to Alaq
- New Surahs: Teen and Sharh
- Reciting slowly with madd and ghunnah
- Long vowels/stretchers with fatha, yaa and dhamma

Islamic Studies:

- Story of Nabi Musa
- Story of Isa (as)
- Fasting- sawm

Arabic:

- Learn the shape of letters in the beginning, middle and end of a word
- Learning Arabic words for each letter of alphabet



Foundation Subjects

SCIENCE – Comparing animals

Children will learn about animals, they will compare and group them by similarities and differences in characteristics, physical features and diets.



HISTORY – HOW HAVE TOYS CHANGED?

Children will investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future.



COMPUTING – Improving mouse skills

Practising logging in and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.



DT – Sculpture and 3D paper play

Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures.

PSHE/SEAL – I know My rights

Children will learn about their rights and responsibilities. Standing up to bullies and being safe online.



Homework

Homework and Reading books will be sent out every Friday and should be submitted/returned by **Wednesday**.

Phonics

It is essential to revise over previous sounds on a daily basis to aid your child's reading, writing and spelling.