

SPRING 2 2024-25/1446

YEAR 3 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.
I would like to inform you of the different topics we are covering in Year 3 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home Insha'Allah.

Ustadah Aneeqa and Ustadah Shahnaz

English

We will be reading **Cloud Tea Monkey** by Mal Peet and Elspeth Graham and **Black Dog** by Levi Pinfold. We will be identifying the structure of the text and a range of language techniques used in the books. We will have opportunities to embed speech, and adverbials of how, where and when, which we will apply within our own writing. We will write a non-chronological report and a story by the end of the books.

Maths

In mathematics we will continue: **Unit 8 Fractions (1)**.

Unit 9 Mass pupils will learn how to measure and read a scale, focusing upon unmarked intervals, different masses will be compared and ordered, add and subtract different amounts using a range of strategies.

Unit 10 Capacity pupils will learn to compare and order measurements, and convert between millilitres and mixed units of litres and millilitres. They will then use knowledge of all four operations to solve problems involving capacity

Qur'an, Arabic and Islamic Studies

Quran
Revision of Surah Takwir
Children will be practicing Bridge to Quran- 2 words. The focus is to learn to connect Huroof As-Shamsiyyah and Qamariyyah (Sun & Moon letters) confidently in their reading.



Arabic
Children will be learning the concept of "Amazing Letters"
This will enable them to join letters in all three positions and to construct 3/5 letter word components confidently.

Islamic Studies

- Prophet Hud
- Cleanliness
- Learning the dua' after completing wudhu and it's reward.
- Manners of using toilet
- Why Muslims perform salaah



Homework

- Revision on Maths and English topics to secure learning
- Weekly spellings from the National Curriculum
- Homework to be given out every Friday on and to be submitted by Tuesday.
- Reading books to be brought back to school by Tuesday and given out every Friday.
- Quran/Qaida to be brought on Wednesday and returned on Thursday

Foundation Subjects

Science: Lights and Shadows

- Identifying light sources, the children learn that light is needed to see.
- Explore how its absence causes darkness.
- Investigate reflection and shadow formation.
- Create shadow puppets to explore how light can be used in the arts.

History: Invaders and Settlers - Romans

- To understand the terms 'invade' and 'settle' and to place the Romans on a timeline
- To find out why and how the Romans successfully invaded Britain
- To find out who was in Britain when the Romans invaded and learn about their way of life
- To explore who Boudica was from different points of view
- To find out about the results of Boudica's revolt
- To find out about life in Roman Britain

Art: Vincent van Gogh

- To use lines to create depth and texture.
- To use colours and lines to create shade and tint.
- To use lines to create movement.
- To develop sketching techniques.
- To use lines and colour to create paintings in the style of Van Gogh.

PSHE: Living and dealing as an ethical muslim.

- Where did Islam begin?
- Identity: Islam and Me
- What makes a good role model?
- What is a community?
- Who deserves my respect?
- Respecting my elders
- Being a good neighbour
- Respecting the environment
- Caring for animals

CPA: Computer systems and network

- This unit includes exploring definitions of key vocabulary and information on input and output devices, the Internet and the World Wide Web.

PE: Basketball

- Running, jumping, dribbling in isolation and in combination
- Play competitive games and apply basic principles suitable for attacking and defending
- Develop flexibility, strength and technique

Trips

William Morris Gallery