

SPRING 2 2024-25/1446

YEAR 4 LEARNING PLAN



Assalamualaikum,

I would like to inform you of the different topics we are covering in Year 4 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadah Salma (Year 4 Teacher)

English

Continued:

Book: Cinnamon by Neil Gaiman and Divya Srinivasan

- Preparing poems and play scripts to perform.
- Drawing inferences and justifying with evidence.
- Applying knowledge of root words, prefixes & suffixes.
- Punctuating direct speech.

Book: The Lion and the Unicorn by Shirley Hughes

- To use further prefixes and suffixes and understand how to add them.
- Place the possessive apostrophe correctly in words with regular plurals.
- Letters, diary entries, character setting descriptions, non-chronological reports.
- Main outcome: Own version of historical narrative.

Unit 8: Fractions (Part 1)

- Introduce children to hundredths and then develop their understanding of equivalent fractions, before introducing them to fractions greater than 1.
- Introduce mixed numbers and improper fractions.

Unit 9: Fractions (Part 2)

- This unit builds on children's work in Year 3 (adding and subtracting fractions with the same denominator).
- Deepen understanding of finding a fraction of an amount using both unit and non-unit fractions.

Quran

- Juz Amma revision; We are aiming to revise most if not all (those who have memorised it) of the surahs in Juz Amma collectively every week. This will make their revision strong insha Allah.
- Surahs to memorise: Tariq and Burooj
- Tajweed: Applying the rules of Ghunnah waajibah and Qalqala

Arabic

Reading Block

- Students will be focussing on the grammar rule of "Ad-Damaair muttaswilah" (attached pronouns) in the singular form.
- Reading and answering from Arabiyyatu lil Muftadeen

Islamic Studies

- Importance of salah, modeling salah, and knowing all the Adkaar of salah, sin and shirk & the Islamic calendar.

Foundation Subjects

Science: Sound and Vibrations

- Exploring different ways of producing sounds, the children learn how vibrations relate to what they hear, how pitch and volume can be altered and how sound can be insulated with different materials.

ICT: Creating media: Website design

- Developing their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created; exploring how to change layouts, embed images and videos and link between pages.

PE: Basketball

- Running, jumping, dribbling in isolation and in combination
- Play competitive games and apply basic principles suitable for attacking and defending
- Develop flexibility, strength and technique

PSHE:

- Module 5: Living and dealing as an ethical Muslim in Britain.
- Module 6: Skills for enterprise and employment.

History: How hard was it to invade and settle in Britain?

- Developing an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.

Art: Famous Buildings

- Explore the architecture of Sir Christopher Wren
- Design features of the Taj Mahal
- Examine the architecture of the Sydney Opera House



Trips

- Visit to the William Morris Gallery- Art from the Islamic World Exhibition.
- TFL: Pedestrian Skills.

Homework - Available online on Teams every Friday - to be submitted by Wednesday

Guided Reading Folders - Taken home on Fridays - returned on Wednesdays Quran/Qaidah

Year 4 - Qaida and Quran folders brought to school on Mondays and returned home on Wednesdays