## **SUMMER 1** 2024-25/1445

# YEAR 1 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the learning in year I over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. *Ustaadah Sheba* 

### <u>Maths</u>

### Unit 11 - Multiplication and Division

In this unit, children will develop their understanding of multiplication as repeated addition, understanding the difference between equal and not equal groups. They will use their knowledge of skip counting in 2s, 5s and 10s. Unit 13 looks at division in the context of sharing equally. Children will share a given number of objects equally across a given number of groups to find out how many are in each group.

#### Unit 12 - Fractions

This unit builds on simple sharing completed in earlier units during the year. The unit focuses on strategies to find halves and quarters and ends on applying the skills learned to solve word problems.

#### Unit 15 - Money

This unit draws on the key skills of reading and writing numbers, counting and addition. It focuses on recognising coins and banknotes and understanding their relative and absolute values.

### Unit 16 - Time

This unit introduces children to various aspects of time. Children will develop their ability to tell the time by reading an analogue clock or watch, estimating and comparing durations, and carrying out simple calculations involving time.

### **English**

### Theme: Friendship and kindness Lost and Found by Oliver Jeffers

Children will be encouraged to link what they read or hear to their own experiences. Making inferences and predictions on the basis of what is being said and done. Sequencing sentences to form their own short story using adverbs.

### Yeti and the Bird by Nadia Shireen

The children write a complete story about two seemingly different characters in the third person, using past tense. Use adverbs to sequence and add cohesion, as well as conjunctions, to write sentences using but and and.

### Qur'an, Arabic and Islamic Studies

#### Ouran:

- Surah revision from Nas to Teen
- New Surahs: Sharh and Duhaa
- Revision of long vowels/stretches with fatha, yaa and dhamma
- · New long vowels stretches, standing fatha, standing kasra and inverted dhamma

#### Islamic Studies

- Story of Yunus and Musa (AS)
- Belief in Allah, the angels and the books

#### Arabic:

- Arabic words for each letter of the alphabet
- · Practicing writing words in a joined script

### **SCIENCE - Introduction to plants**

- Identifying and naming a variety of plants.
- Investigating if beans need water for growth.



- To name and locate some continents on a world map.
- To be able to identify physical and human features of a non-European country.
- Describe and compare Shanghai to a small area of the UK.

### ART - African Art

- Colours used in African art
- Techniques



**CPA** - End of Year performance

### **PSHE/SEAL - Happy Families**

- Family network
- Special people in their lives.
- Recognise who they can turn to for help.

### **Phonics**

We are learning Phase 5 Sounds.
Please continue to revise Phase 3 and
4 sounds.

### **Spelling**

Weekly spelling test will be on phase 5 sounds and common exception words