## Summer 1 2024-25/1446

# YEAR 2 LEARNING PLAN



ٱلسَّلَامُ عَلَيْكُمْ وَرَحْمَةُ ٱللَّهِ وَبَرَكَاتُهُ،

I would like to inform you of the learning in year 2 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. *Ustadah Sherin* 

### **Maths**

- Describing position in relation to other objects.
- Apply their previous learning about fractions and their knowledge of 2D shapes to describe degrees of turn
- Practise all four operations
- Learn to use methods that are efficient and quick
- Problem solve and justify choices made

### **English**

Books: 'The Dragon Machine' by Helen Ward and Wayne Anderson and 'Jim and the Beanstalk' by Raymond Briggs

- To engage with themes and ideas of a story
- To use positional language (prepositions) to create descriptive sentences
- To understand, use and correctly spell words with the prefix 'un'
- To write commands and give advice
- To write information using a range of sentence forms
- To create expanded noun phrases
- To sort between fiction and non-fiction sentences

### **Qur'an, Arabic and Islamic Studies**

#### <u>Quran</u>

Students will be learning:

- Basic Madd rules
- Introduction to Noon Saakin rules

#### Arabic

- · Family members and where they live
- Different jobs and workers

### **Islamic Studies**

- Zakaat and Sadaqah
- Ramadan and its importance
- The Story of the Elephants and the Ka'abah

### Foundation Subjects

### PSHE - It's my body

This unit explores choices that children can make about looking after their bodies. The lessons look at key areas where children can make safer choices: their body, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies to manage them.



#### **SCIENCE - Plants**

Investigating seeds, bulbs and \*plants and recognising the conditions required for germination and healthy plant growth.



# <u>History - Seaside: holidays in the</u> past

- Name and locate the seas and oceans surrounding the UK in an atlas.
- Label these on a map of the UK.
- Describe the location of the seas and oceans surrounding the UK using compass points.
- Define what the coast is.
- Locate coasts in the UK.





### **Qaida and Quran**

Brought back on Monday, they will be returned to you on Wednesday.