

Summer 1 2024-25/1446

YEAR 4 LEARNING PLAN



Assalamualaikum,

I would like to inform you of the different topics we are covering in Year 4 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

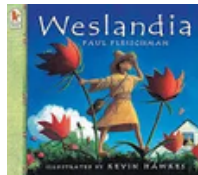
Ustadah Salma (Year 4 Teacher)

English

Book: The Lion and the Unicorn (continued)

Book: Weslandia by Paul Fleischman and Kevin Hawkes

- Writing brochures, non-chronological reports, character descriptions and story re-telling.
- Learning word families based on common words, showing how words are related in form and meaning e.g. solve, solution, solver, dissolve, insoluble.



Book: The Matchbox Diary by Paul Fleischman and Bagram Ibatouline

- Dialogue, diary entry, retelling (oral dictation), autobiography, logs.
- Non-Chronological Report.



Maths

Unit 10 & Unit 11 - Decimals

- Representing decimals on place value grids and using these grids to compare decimals.
- Understanding the decimal equivalents of simple fractions, such as a half and a quarter.
- Rounding decimals to the nearest whole number.

Unit 12 - Money

- £pence notation/rounding money to the nearest 10p and whole £.
- Multiplying and dividing amounts of money and solving word problems.

Islamic Studies

Quran

- The Noon Saakin Rules
- Revision of Juz Amma
- Mutaffifeen and Inshiqaaq

Arabic

Reading Block

- Telling the time
- Daily routines

Islamic Studies

- The Companions of the Prophet (SAW), Brotherhood and Good Character, Love for the Prophet (SAW), the Battle of the Trench

Homework - Available every Friday - to be submitted by Wednesday

Guided Reading Folders - Taken home on Fridays - returned on

Wednesdays

Quran/Qaidah

Year 4 - Qaida and Quran folders brought to school on Mondays and returned home on Wednesdays

Foundation Subjects

Science: Classification and changing habitats

- Group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates.
- Group plants in various ways, including flowering and non-flowering plants.
- Recognise and describe different habitats and their inhabitants.
- Recognise the impact humans can have on habitats.
- Recognise the impact of natural disasters on habitats.

CPA: End of Year Performance

Art/DT: Can we change places?

- Investigate how the environment affects how we feel about a place and how art can be used to improve an area.
- Explore ideas for a site-specific sculpture.

PE: Tennis

- Throwing, catching, balancing a tennis ball.
- Forehand and backhand hit with control and some accuracy.

PSHE: Yes! It's our world, our wonderful world & Fairtrade

Learn about:

- Water, where it comes from, looking specifically at the water cycle.
- Reducing, reusing and recycling.
- Climate change and the causes and effects.
- What biodiversity means and what makes up an ecosystem.
- Decode the word deforestation to identify the meaning and look at what impact this has on animals.
- Learn about Fairtrade and why we should support it

Geography: What are rivers and how are they used?

- Describe the three courses of a river.
- Name the physical features of a river.
- Name some major rivers and their location.
- Describe different ways a river is used.
- List some of the problems around rivers.
- Describe human and physical features around a river.
- Identify the location of a river on a map.
- Make a judgement on the environmental quality in a river environment.
- Make suggestions on how a river environment could be improved.

Trips

**Leyton Leisure Lagoon
(Swimming)**

Library Trips/ Park Trips