Summer 1 2024-25/1446 YEAR 5 LEARNING PLAN



Assalamu 'Alavkum,

We have had an eventful short term and we hope we have another fantastic term in Summer 1 Insha'Allah. We would like to inform you of the different topics we are covering this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home. Ustaadahs Amal and Aziza

English

Beowulf by Michael Morpurgo - to be continued Kaspar, Prince of Cats by Michael Morpurgo.

Children will create a range of fiction and non fiction writing opportunities including letter writing, narrative writing an alternative ending, newspaper articles, recounts and researching The Titanic and its voyage. Main outcome: Newspaper article

Anne Frank by Josephine Poole

Literary Theme - Letters, short descriptions, extended diary entries, obituary, optional opinion piece.

Main Outcome - News article.

Word Reading - To read out loud and to understand the meaning of new words. Writing - To write in narrative, describing setting, character, atmosphere and integrating dialogue to convey actions.

Reading Comprehension - Children to summarise main ideas drawn from more than one paragraph. To identify how language, structure and presentation contribute to meaning.



Decimals and Percentages- Unit 12

- Decimals & Percentages
- Decimal place value
- Calculating percentages
- Converting between decimals, fractions & percentages
- Word problems involving decimals, fractions & percentages

Unit 13 - Geometry (Properties & their shapes)

- To develop geometric reasoning alongside key measurement skills
- To measure angles in degrees using a protractor
- To estimate and compare acute, obtuse and reflex angles
- To identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed

<u>an, Arabic and Islamic Studies</u>

QURAN:

- · Revision of all rules learnt this year
- Surah Mudatthir
- Surah Muzammil

ARABIC:

- Reading comprehension
- · Answering questions in Arabic writing
- Hobbies

SLAMIC STUDIES:

- Good character
- Letter to Heraclius
- Conquest of Makkah
- Disliked Acts of Salah

Homework

Homework will be set every Friday and children are expected to complete the homework by Tuesday.

Writing for Pleasure - once a week writing task for children. No due date but children will be asked to bring back books to monitor their writing activity.

Foundation Subjects

SCIENCE

Life cycles and reproduction - To be continued

Forces and space: Imbalanced forces Children will cover and explore:

- different types of forces •
- what effect forces have on objects
- · what happens when forces are balanced or unbalanced
- · how to do an experiment about different types of forces

History

Who were the Ancient Greeks? - To be continued

Geography

Would you like to live in the desert?

Exploring hot desert biomes and learning about the physical features of a desert and how humans interact with this environment.

DT

Fashion and Textiles - to be continued

ART - Viking Art

Children will have the opportunity to link their history knowledge with ART. They will be exploring:

- Viking Patterns
- Viking Ships & Architecture
- Viking Dragon Head
- · Viking Warrior portraits

PSHE

Living & Dealing as an Ethical Muslim

- Children will cover and explore:
- Making fair choices
- Being a responsible worker
- Learning to budget
- . Creating a Halal Business
- Zakat: The right to the poor
- · Caring for your family

Life Skills for Enterprise & Employment

Children will cover and explore: • Halal living and money

- Earning Halal
- Sending and Borrowing Halal
- Business Ethics in Islam
- Charity in Islam
- Islam and Inheritance

PE - Every Tuesday

Tennis

- Throwing, catching, balancing a tennis ball.
- · Forehand and backhand hit with control and some accuracy.

TARBIYYAH

Mental health and wellbeing Inspiring stories from the people of the past Selected Duas from the Qur'an & Sunnah



<u>Trips</u> Postal Museum East London Mosque



ced Force Example















