

Summer 2 2024-25/1445

RECEPTION LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh,

As we enter the second half of the summer term,

I would like to inform you of what the children will be learning in Reception. It would be of great benefit to your child's progress if you provided help and support in these areas.

JazakAllah Khayr!

Was-Salaamu 'alaikum

Ustadah Nafisah

Maths

Numerical Patterns

This unit introduces the mathematical patterns of doubling, halving and odd and even numbers. At this stage, children will explore the patterns and practise using the new vocabulary. Children will continue to build on this early understanding as they move through KS1 and KS2.

Shape (Composing and Decomposing Shapes)

This unit focuses on reviewing 2D shapes and exploring the idea that shapes can have other shapes within them. Composing and decomposing shapes can then be linked to partitioning numbers so children understand that a number can be made up of different parts (partitioned).

For example: $7 = 5 + 2$, $3 + 4 = 7$ etc. the focus is on children recognising that a shape can have other shapes within it. Children will begin by using two shapes to make a new shape. They will build on this composition of shapes skill to attempt building one shape in multiple ways.

Measure (Volume and Capacity)

Children will learn to measure volume and capacity through investigation. They will apply their skill of visually comparing to determine which containers hold more or less. It is important that children are exposed to a variety of opportunities to physically measure volume and capacity by lining up containers, then comparing by observation. This forms the basis for formal measuring they will meet in later years. Children should also be exposed to a range of containers in different shapes and sizes. They will learn how to compare two or more items using the vocabulary of measure.

Qur'an, Arabic and Islamic Studies

Quran

Revision of Surahs Fatihah to Takathur
New Surahs: Qariah and Adiyaat

Islamic Studies

Story of Yunus alaihi salam
Dhul Hijjah and Hajj

Arabic

Recognising joined letter forms
Revision of Arabic vocabulary
Fatha, Dhamma and Kasra

English & Phonics

Text
The Night Pirates
Weirdo

Reading, Phonics and Writing Targets and Guidance.

- **Practice reading CVC, CCVC, CVVC** through wordboxes, phonics books and homework.
- **Practice comprehension questions**
- **Revise all stage 1,2,3 sounds** regularly 5 minute sessions everyday especially diagraphs such as ch, sh, th, wh, ng, nk, le etc.
- **Letter formation** needs to be correct otherwise regular practice is needed.
- **Tricky words practice**, by the end of reception all children should know how to read and write all tricky words on the sheet, they have had the whole year to learn and practice these. They will also be tested at school in the summer 2 term on these.
- **Practice writing sentences** using conjunctions 'and' or 'because' with a focus of Capital Letters, fingerspaces & full stops.

PLEASE NOTE: WE WILL BE CARRYING OUT ASSESSMENTS FOR PHONICS READING AND WRITING AND MATHS AT THE END OF SUMMER 2 AND THE RESULTS WILL BE SHARED WITH THE YEAR 1 TEACHER.



ant



bee



slug



snail

Homework.

ONGOING: Phonics Sound Booklet & Qaida & Quran Folder- Children must read and practice writing sounds, tricky words and sentences learnt at school at home every week.

Booklet given to children at school on the last day to be completed over the holidays.

Early Learning Goals

Communication and Language

- To talk about why things happen
- To talk in sentences using a range of tenses "When I was...Yesterday I... I am doing" etc.
- To talk to a range of adults around the school respectfully.

Personal, social, emotional, development

- Becoming more independent (ongoing)- Less reliant on adults to complete simple tasks and being able to control immediate impulses to follow directions quickly.
- To be able to maintain their focus during extended whole class teaching sessions and independent learning activities.
- To show a 'can do' attitude to change and transition
- To have developed strong friendships.

Physical Development

- To throw and catch with a partner and show accuracy when throwing to a target.
- To follow instructions safely and carefully when playing team games.
- To play by rules given and develop co-ordination. To learn to play as a team

Understanding the World -

Maps-Learning about different countries on a map and memorising their names and where they are on the map. We will be drawing maps and labelling the countries that we remember and colour coding them.

Handa's Surprise Book Focus Topic- Learning about Africa, ways of life and how it is different from us, the weather, animals, people culture and communities.

The Natural World: Minibeasts and habitats topic, where can you find minibeasts? what are the different types? where do they live? what weather do they come out in?

Expressive Arts and Design

Use a variety of materials and resources available in the class to support arts and crafts interests.

- To practice singing a nasheed saying the correct lyrics
- To practice performing a play

Activities for Summer 2

Making minibeasts out of different materials such as play dough, paper plates, pipe cleaners, paint.
Map making using different materials
Making an ice cream cone
Seaside in a bottle activity
Paper bowl bee
Paper plate seaside scene
Lemonade cups craft

Trips

Old Macdonald Farm
Park Visit (Depending on weather)