## Summer 2 2024-25/1446

# YEAR 4 LEARNING PLAN



### Assalamualaikum,

I would like to inform you of the different topics we are covering in Year 4 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadah Salma (Year 4 Teacher)

### **English**

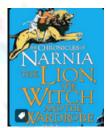
### Book: Jabberwocky by Lewis Caroll and Joel Stewart

- Performance poetry, explanatory descriptions & character dialogues.
- Recognising different forms of poetry e.g. free verse, acrostic, limerick.



### Book: The Lion, The Witch and the Wardrobe by C.S Lewis

- Poem, eyewitness report, an imaginary conversation, writing in role
- Main Outcome: Own version narrative (set in another world)



#### <u>Unit 13: Time</u>

This unit will develop children's ability to convert between units of time. Children will also be introduced to the concept of the 24-hour clock, learning to state the time as both a 12- and 24-hour clock time. Children will solve problems using these new concepts and prior learning, including word problems.

### Unit 14: Statistics

This unit develops children's understanding of certain types of 2D shapes and their properties. Children begin by learning about three types of angles: acute, obtuse and right angles. Children will then learn about how shapes can be regular or irregular and will discover what this means and how it relates to the angles they have been learning about. Unit 15 & 16: Geometry

This unit exposes children to a range of ways in which information and data can be presented and interpreted.

Children will coordinate grids, using them to describe the positions of points and translations from one point to another.

#### <u>Quran</u>

### <u>Islamic Studies</u>

- Revision of everything learnt over the past year
- Beginning Juz Tabarak

#### <u>Arabic</u>

### Reading Block

- Introducing oneself to boys and girls
- Speaking about one's own and other's belongings

### **Islamic Studies**

• The Treaty of Hudaybiyyah, Companions of the Prophet (SAW), Revision of the Seerah so far

Homework - Available every Friday - to be submitted by Wednesday Guided Reading Folders - Taken home on Fridays - returned on Wednesdays

Year 4 – Qaida and Quran folders brought to school on Mondays and returned home on Wednesdays

### Foundation Subjects

### Science:

- Classification and changing habitatscontinued.
- Making Connections-Exploring the relationship between viscosity and the flow of liquids through scientific enquiry.

### CPA: End of Year Performance

- Quran Recitation
- · Nasheed singing
- Acting skills
- Making props/backgrounds

### DT: Money Containers

To explore, design and make money containers

### PE: Cricket

- Batting
- Bowling
- Fielding
- Wicket Keeping
- Teamwork skills

### PSHE/RHE: Keeping Safe

### Learn about:

- different ways to keep my body clean and healthy and why this is important.
- how diseases are passed on and how to prevent their spread.
- ways to avoid sunburn and explain what to do in the case of anaphylaxis.

### Fair Trade

- To explore the concept of fair trade and why it is important.
- To explore ways in which we can support fairly traded goods.

### Geography:

 What are rivers and how are they used? -Continued

### <u>History: - Anglo-Saxons, Picts, and Scots</u>

- Invasion of Britain
- New cultures and languages
- · How different kingdoms were established
- The famous Sutton Hoo Burial Site

### **Trips**

Chessington World of Adventures Gilwell Residential Trip