

# SUMMER 2 2024-25/1445

## YEAR 6 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.

We would like to inform you of the different topics we are covering in Year 6 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadah Sidra

### English

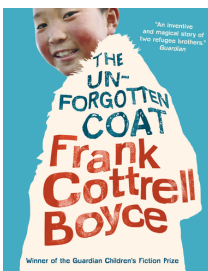
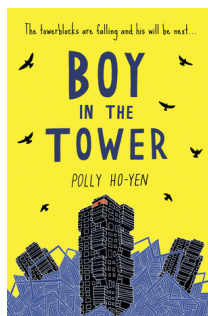
**The Boy In The Tower** By Polly Ho-Yen continued. **Reading:** Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.

**Writing:** Use a thesaurus efficiently. Indicating degrees of possibility using adverbs [for example, perhaps, surely] or modal verbs [for example, might, should, will, must].

**Comprehension:** To read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

**The Unforgotten Coat** by Frank Cottrell Boyce

Explore the issue of refugees and the reasons why people have to flee countries and seek asylum. Children will write extended narratives in the style of a journal, recorded as a series of diary entries. There are also opportunities to write explanation texts about a science experiment, mirroring the text, as well as non-chronological reports, following research about Mongolia.



### Maths

#### Unit 14: Problem solving.

The unit builds on children's work in previous units.

Children apply their knowledge and skills in problems with and without context, some of which may appear less familiar because the problem is non-routine. They represent problems using bar models to help make sense of a problem and the relationships within it, exposing the operations needed.

### Qur'an, Arabic and Islamic Studies

**Quran:** Revision of Juz 30/29

#### Islamic Studies:

- Personal Hygiene and maturity
- Last days of the prophet (SAW)
- Hunayn and Taif
- Verbs

#### Arabic:

- Tafseer of last 10 surahs.
- To explore the translation of the last ten surahs.



### Homework

- Homework to be given out every Friday (*it will include a range - English, Maths and some foundation topics/subjects*).
- Reading folder including reading record books to be brought back by Tuesday morning and given back on Friday.
- Quran/qaida to be brought on Monday and returned on Wednesday and Thursday.

## Foundation Subjects

### CPA – End of year Graduation Performance

- Tune, Sound and Performance
- Pupils will rehearse, memorise, and perform an Arabic/English Nasheed. They will write poems, long stories and diary entries reflecting on their lives in primary school.

### Workshops:

- Policing Workshop (Tuesday 20<sup>th</sup> May 2025)
- Healthcare Workshop (Thursday 12<sup>th</sup> June 2025)
- TFL Junior Citizen Workshop (Thursday 5<sup>th</sup> June 2025)
- Writing Workshop with an author (TBC)

### Science – Health and Circulation

#### DT – Continental Foods

Pupils will develop their love of cooking by researching, investigating, and making a variety of continental foods. They will begin to understand and apply the principles of a healthy and varied diet. This includes preparing to cook a variety of predominantly savoury dishes using a range of cooking techniques.

### History – How did the Islamic Golden Age Change the World?

This unit will teach pupils about the early Islamic civilisation. They will learn about the significance and importance of Baghdad in helping to build and shape this early civilisation and examine how and why it developed into such a major world power.

### PSHE / RHE (Floorbooks)

Respect in society (Race, religious, age, gender, disability, discrimination)

Lifestyle Choices (RHE)

Police Powers- Stop and Search

### PHYSICAL EDUCATION – Cricket

- Batting
- Bowling
- Fielding
- Wicket Keeping
- Teamwork skills

## Trips

Chessington World of Adventures  
Gilwell Residential Park

Trip to Indulgence  
Limousine Ride

Park Trips (Abbots, Jubilee, Sidmouth)

