



Job Description | Islamic Studies Teacher

Post Title: Islamic Studies Teacher *(Please note - Islamic Studies at our school includes Quran, Arabic and Islamic Studies)*

Salary: According to experience and qualifications

Hours: Mon to Fri 8.15-4.15 and one day for CPD till 5pm

Line Manager: Headteacher *(or as assigned by the Headteacher)*

Specific Responsibilities: Meet the expectations set out in the Teachers' Standards and fulfil the professional responsibilities of a teacher, in accordance with the school's policies under the direction of the Headteacher.

Duties and responsibilities

Planning, Teaching and Class Management

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work for Quran, Arabic and Islamic Studies (du'a/adhkar) from EYFS to Year 6
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests
- To ensure that work is marked regularly, and in line with school policy.
- Organise the classroom and learning resources to create a pleasant, stimulating, and positive learning environment.
- Ensure children's work is valued by managing the provision of good displays in the classroom. Help in providing displays for public areas e.g. hall, corridors etc.
- Work with the support and /or Inclusion Lead or SENCO and any other staff with special educational needs expertise, to ensure that individual education plans are used to set subject specific targets and match work well to pupils' needs;

Islamic Ethos and Tarbiyyah

- Develop the Islamic ethos of the school through personal appearance and conduct
- Lead others by example
- Devise, support and contribute to the school's tarbiyyah program through an active and engaged approach with all school projects and ideas

Communication

- ◆ Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- ◆ Collaborate and work with colleagues and other relevant professionals within and beyond the school

Personal and professional conduct

- ◆ Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- ◆ Have proper and professional regard for the ethos, policies and practices of the school, and maintain

Professional development

- ◆ To address personal targets as identified within Performance Management cycle (appraisals)/ECT training.
- ◆ Take part in further training and development in order to improve own teaching
- ◆ Take part in the appraisal and professional

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| <ul style="list-style-type: none"> ◆ Develop effective professional relationships with colleagues ◆ Supervise the work of any support staff, including teaching assistants, who are assigned to work within the class. | <p>high standards of attendance and punctuality</p> <ul style="list-style-type: none"> ◆ Maintain the Islamic ethos and respect for beliefs and practices of the school by setting a good example to all | <p>development of others, where appropriate</p> |
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Safeguarding, Health & Safety & Wellbeing

- ◆ Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- ◆ Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- ◆ Promote the safeguarding of all pupils in the school
- ◆ Promote the safety and wellbeing of pupils
- ◆ Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment in accordance with the school policy.

Wider Professional Commitments

- ◆ Participating in any arrangements within an agreed framework for the appraisal of performance
- ◆ Make a positive contribution to the wider life and ethos of the school
- ◆ Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- ◆ Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and / or maintenance
- ◆ Follow school policies, staff code of conduct and guidance set out in the staff Handbook
- ◆ Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Person Specification

| CRITERIA | QUALITIES |
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| Qualifications and experience | <ul style="list-style-type: none"> Qualified teacher status or equivalent or experience of teaching primary age children Degree or equivalent Successful teaching experience with primary-age children |
| Skills and knowledge | <ul style="list-style-type: none"> Knowledge of Quran, Arabic and Islamic Studies Curriculum Knowledge of effective teaching and learning strategies A good understanding of how children learn Ability to adapt teaching to meet pupils' needs Ability to build effective working relationships with pupils Knowledge of guidance and requirements around safeguarding children Knowledge of effective behaviour management strategies Good ICT skills, particularly using ICT to support learning |

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| Personal qualities | <ul style="list-style-type: none">› A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school› High expectations for children's attainment and progress› Ability to work under pressure and prioritise effectively› Commitment to maintaining confidentiality at all times› Commitment to safeguarding and equality› Respect the Islamic ethos, beliefs and practices of the school› Work as part of a team› Be able to relate to parents, external agencies and the wider community› Willing to develop further in their own development |
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Notes:

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. This job description may be amended at any time following discussion between the Headteacher and member of staff.