

# AUTUMN 1 2025-26/1446

# YEAR 4 LEARNING PLAN



Assalamualaikum,

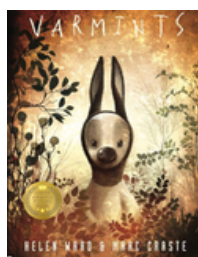
I would like to inform you of the different topics we are covering in Year 4 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

**Ustadah Marzuqah Rahman (Year 4 Teacher)**

## English

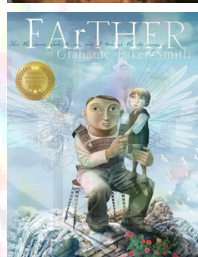
### **Book: Varmints by Helen Ward and Marc Craste**

- Describing settings, characters and emotions.
- Organising paragraphs around themes.
- Noun phrases, fronted adverbials and conjunctions.



### **Book: 'Farther' by Grahame Baker Smith**

- Retellings, recounts and setting descriptions.
- Read further exception words.
- Applying knowledge of root words, prefixes & suffixes.
- Main outcome: A Sequel Story.



## Maths

### **Number and Place Value (4 Digit Numbers)**

- This unit builds on previous learning in Year 3 about place value within 1,000.
- Counting in 10s, comparing numbers, ordering numbers and using a number line to 1,000 then to 10,000.

### **Number and Place Value (4 Digit Numbers – 2).**

- Comparing 4-digit numbers and ordering numbers to 10,000.
- This prepares them for tackling addition and subtraction of 4-digit numbers in the next unit, including numbers where exchanges are needed in more than one column.

## Qur'an, Arabic and Islamic Studies

### **Quran**

- Mursalat
- Learning and applying the rule of Noon & Meem Mushaddadah

### **Arabic**

- Presentation: All about me
- List of subjects: school subjects, sports, introducing oneself

### **Islamic Studies**

- Names of Allah, angels and duties
- Duties of the prophets
- Miracles, Signs of the Last day
- Allah's Beautiful Names



### **Homework**

**Homework** – Homework will be set every Friday and children are expected to complete the homework by Tuesday.

**Reading Folders** – Taken home on Fridays – returned on Tuesdays.

### **Quran/Qaidah**

**Year 4** – Qaida and Quran folders should be brought to school on **Mondays** and will be returned home on **Wednesdays**.

## Foundation Subjects

### **Science-Digestion and Food**

Using models, children describe the function of key organs in the digestive system. Pupils identify the types of human teeth and investigate factors that impact our dental health. They compare human teeth to other animals and take on the role of a naturalist investigating animal faeces for clues about diet, digestion and dentition.

### **Geography – Volcanoes**

- Learn about volcanoes and where they are found in the world.
- Understand why volcanoes erupt, how they erupt and the impact an eruption has on the environment.

### **Art – Jewellery Designers**

- Explore jewellery from early civilisations to help them understand that jewellery has been around since ancient times.
- Investigate gemstones used in jewellery.

### **PSHE:**

#### **Module 1:** Understanding Deen in its Entirety

- Love, Live and Share Your Deen in its Entirety
- Rights of the Creator and Creation in Islam
- Understanding the Shari'ah

#### **Module 2:** Living as Muslims in Britain

- How did Islam spread through the world?
- Identity: Britain and Me
- Values in Islam
- Balancing rights and responsibilities.



### **PE – Football**

- Controlling the ball
- Dribbling the ball
- Different types of passes
- Teamwork

**Trips**  
TBC