

AUTUMN 2 2025-26/1446

YEAR 5 LEARNING PLAN



Assalamu 'Alaykum,

We have had an amazing first half term and we hope that we have another fantastic term in Autumn 2 Insha'Allah. By working together, we will make this a very successful school year Insha'Allah.

I would like to inform you of the different topics we are covering this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home. *Ustadah Mirfat*

English

Hidden Figures: The True Story of Four Black Women and the Space Race by Margot Lee Shetterly and Laura Freeman

A book about the achievement of four iconic women working for NASA. Pupils will write an opinion piece, newspaper articles, character descriptions and a final memoir for assessment.



Freedom Bird by Jerdine Nolen

This book is about an enslaved brother and sister who are inspired by a majestic and mysterious bird to escape to freedom in this dramatic and unforgettable picture book.



Maths

Graphs and tables

In this unit, children will have the opportunity to interpret and present data using wide range of graphs.

Multiplication and division (1)

Children will learn to identify multiples and factors, including finding all factor pairs of a number, common factors and prime numbers. They will solve increasingly complex word problems.

Measure – area and perimeter

To provide students with the ability to measure shapes– understand that perimeter and area have a relationship. Children will also have the opportunity to use these skills for the real world, calculating the perimeter and area helps determine whether a place has enough space.

Qur'an, Arabic and Islamic Studies

QUR'AN

This term, pupils will revise Juz Amma and Juz Tabarak. In Tajweed, the focus is on the rule of Ikhaa, one of the four rules of Nun Saakinah and Tanween. Pupils will revisit all four rules – Idhaar, Idghaam, Iqlaab, and Ikhaa – with a particular emphasis on recognising and applying Ikhaa during their recitation.

Learning Outcome:

Pupils will recite selected surahs with improved accuracy and fluency, confidently applying the rule of Ikhaa in their daily Qur'an reading.

ARABIC

This term, pupils will focus on Arabic numbers from 1 to 100, as well as larger numbers such as the year 2025. This will enable them to read and say Qur'anic references such as the Juz', Surah, Ayah, and Page number with confidence. They will also continue developing their reading skills through simple Arabic dialogues, which they will use in role play activities to reinforce conversational language.

Learning Outcome:

Pupils will strengthen their ability to use Arabic numbers and read Qur'anic references, while becoming more confident in using spoken Arabic in practical settings.

ISLAMIC STUDIES

This term focuses on the story of Hajj and the great sacrifice of Prophet Ibrahim (AS). Pupils will also study the pre-conditions, faraa'id (obligatory parts), and waajibaat (essential components) of Salah. They will learn about different types of mistakes in Salah and when Sajdah as-Sahw (the prostration of forgetfulness) is required.

Learning Outcome:

Pupils will deepen their understanding of the importance of Hajj and its connection to Prophet Ibrahim (AS). They will also be able to identify key components of Salah and recognise when a Sajdah as-Sahw is needed.

Homework: Homework will be set every Friday and children are expected to complete the homework by Tuesday.

Foundation Subjects

SCIENCE

Properties and changes

Broadening their experience of the properties of materials, children will investigate hardness, transparency and conductivity and consider how these properties influence the uses of materials. They explore reversible changes, including dissolving and changes of state. Children compare these to irreversible changes, including rusting, burning and mixing vinegar and bicarbonate of soda.

HISTORY:

What was lifelike in Tudor England?

Comparing Henry VIII and Elizabeth I, children will learn about the changing nature of monarchy. They examine how monarchs tried to control their public images using portraits and royal progresses. Using Tudor inventories to investigate whether people were rich or poor, children learn what life was like for people in Tudor times.

DT:

Making Bread

- An awareness of basic food hygiene and using equipment safely.
- Experience of investigating existing products to inform design ideas.
- Experience of evaluating food products according to appearance, texture and taste.
- Weighing and measuring skills.

RE: Hinduism:

Who is a Hindu and what do they believe?

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

PE - Every Tuesday

Boxing

- Stance & Footwork
- Moving Backward & Forward
- Lateral movement
- Pivoting
- Basic punches
- Basic combination
- Sparring

TARBIYAH

Manners & Etiquettes

Inspiring stories from the people of the past
Selected Duas from the Qur'an & Sunnah

Trips:

Science Museum: 6th November 2025

Multi-sports: 7th November 2025