# AUTUMN 2 2025-26/1446

# YEAR 2 LEARNING PLAN



ٱلشَّلَامُ عَلَيْكُمْ وَرَحْمَةُ ٱللَّهِ وَبَرَكَاتُهُ,

I would like to inform you of the learning in year 2 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. *Ustadah Aziza* 

### **Maths**

- Know the value of all coins and notes. They will be able to calculate total amounts using efficient strategies, find change, order amounts and solve money word problems.
- To understand that the different parts of a multiplication sentence represent the number in a group and the number of groups.
- Which way round the numbers go in a multiplication sentence.

# **English**

Books: 'The Journey home' by Frann Preston-Grannon and 'House held up by trees' by Ted Kooser.

- Use capital letters and appropriate punctuation to demarcate sentences.
- Compose sentences that are statements, commands, exclamations and questions.
- Use expanded noun phrases to describe and specify.
- Use of the progressive form of verbs in the present and past tense to mark actions in progress
- Using verbs and adverbs correctly.
- Writing for different purposes like letters and information leaflets.

### **Qur'an, Arabic and Islamic Studies**

#### <u>Quraan</u>

Surah revision- Al Qariah to Duhaa Ghunna and Madd in recitation Qaida: Leen and Sukoon revision Rules of Hamza and Shadda



#### **Arabic**

Shopping.

Continue with the topic of food.

Focus on writing long sentences on the same topic by adding different people (police, firefighters...) and places (transport)

To use few verbs related to the food topic in the third masculine and feminine person

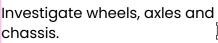
#### **Islamic Studies**

Six articles of faith Jannah and Jahannam How Allah started the creation What are good and bad deeds.

# **Foundation Subjects**

#### DT

Investigate a variety of vehicles and their uses and features.



Investigate ways of creating and decorating the body of a vehicle and make a vehicle.



Building on their knowledge of habitats, pupils discover that microhabitats provide what minibeasts need to survive. They learn that scientists use a range of skills to answer questions and plan and carry out an experiment to find out the conditions woodlice prefer.

### <u>History</u>

Understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.

### **Qaida and Quran**

Brought back on Wednesday, they will be returned to you on Thursday.