

AUTUMN 2 2025-26/1446

YEAR 2 LEARNING PLAN



اَلسَّلَامُ عَلَیْكُمْ وَرَحْمَةُ اللّٰهِ وَبَرَكَاتُهُ

I would like to inform you of the learning in year 2 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. *Ustadah Aziza*

Maths

- Know the value of all coins and notes. They will be able to calculate total amounts using efficient strategies, find change, order amounts and solve money word problems.
- To understand that the different parts of a multiplication sentence represent the number in a group and the number of groups.
- Which way round the numbers go in a multiplication sentence.

English

Books: 'The Journey home' by Frann Preston-Grannon and 'House held up by trees' by Ted Kooser.

- Use capital letters and appropriate punctuation to demarcate sentences.
- Compose sentences that are statements, commands, exclamations and questions.
- Use expanded noun phrases to describe and specify.
- Use of the progressive form of verbs in the present and past tense to mark actions in progress
- Using verbs and adverbs correctly.
- Writing for different purposes like letters and information leaflets.

Qur'an, Arabic and Islamic Studies

Quraan

Surah revision- Al Qariah to Duhaa
Ghunna and Madd in recitation
Qaida: Leen and Sukoon revision
Rules of Hamza and Shadda



Arabic

Shopping.
Continue with the topic of food.
Focus on writing long sentences on the same topic by adding different people (police, firefighters...) and places (transport)
To use few verbs related to the food topic in the third masculine and feminine person

Islamic Studies

Six articles of faith
Jannah and Jahannam
How Allah started the creation
What are good and bad deeds.

Foundation Subjects

DT

Investigate a variety of vehicles and their uses and features.

Investigate wheels, axles and chassis.

Investigate ways of creating and decorating the body of a vehicle and make a vehicle.



SCIENCE - Micro-habitats

Building on their knowledge of habitats, pupils discover that microhabitats provide what minibeasts need to survive. They learn that scientists use a range of skills to answer questions and plan and carry out an experiment to find out the conditions woodlice prefer.



History

Understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.



Qaida and Quran

Brought back on Wednesday, they will be returned to you on Thursday.