# **AUTUMN 2** 2025-26/1446

# YEAR 1 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the learning in year I over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. *Ustaadah Amal* 

### **Maths**

### Unit 4 Addition and Subtraction within 10 (2)

Learn to add and subtract numbers with fluency.

### Unit 5 Geometry – Properties of shapes- 2D and 3D shapes

This unit draws on their skills of identifying similarities and differences and develops their skills of identifying patterns and sequences in shapes.

### Unit 6 Number – Number and place value- Numbers to 20

Children will count in tens and ones, learning that they can partition 2-digit numbers. They will find the number that is one more or one less than a given number.

#### Unit 7 - Addition within 20

This unit builds on children's understanding of addition from Unit 3 and 4, as well as their knowledge of numbers to 20 from Unit 6. It requires children to understand how numbers can be split apart into bonds and how to represent numbers using manipulatives, as well as on number lines.

### English

### **Phonics**

Introducing Phase 3 sounds. Revision, spelling and handwriting of phase 2 and 3 sounds. Recognise and practise tricky words

### Theme - Heroes and Villains

### • I Want my Hat Back by Jan Klassen

During this sequence through role-play, they will explore a character's feelings. Making inferences on the basis of what is being said and done.

Participating in discussion, taking turns and listening to what others say. Sequencing sentences to form short narratives. Plan their own sequel called, 'I Want My Friend Back'.

### • Billy and the Beast by Nadia Shireen

Children create their own version of the Billy character and use them to defeat a terrible beast. Give advice, write a letter and create their own versions of a Billy and the Beast story.

# **Qur'an, Arabic and Islamic Studies**

Quran:

Surah revision from Nas to Al Zalzalah New Surahs: Bayinnah and Qadr Reciting slowly with madd and ghunnah Mixed short vowels word revision Tanween/double fatha, kasra and dhamma

### Islamic Studies:

The importance of the five pillars in Islam
Prophets Adam, Nuh and Ibraheem alaihi salam
Duas for waking up, sleeping, before and after eating

### Arabic:

Recoginising individual letters in words as well as a continuation of learning one word per Arabic letter

### **Homework**

Homework and reading books will be sent out every Wednesday. Please ensure your child aims to bring it on Monday by the latest so homework can be checked and books can be changed. Children will be tested with their weekly spellings every Monday.

Year 1 PE lessons are on Wednesdays, if they could wear their PE kit every Wednesday.

## Foundation Subjects

### SCIENCE

This unit will teach children about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children will also carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella.

### **HISTORY - Toys Past and Present**

Think about and discuss favourite toys and then go on to look at what toys were like in the past. Describe the characteristics of toys. Find out what our parents and grandparents played with.

Being grateful for the blessings Allah has given us.

### **DT - Eat More Fruits and Vegetables**

Identifying different fruit and vegetables. Understanding the importance of healthy eating.

### **COMPUTING** - Online safety

Children learn about the potential dangers in the online world and what basic steps we all need to take in order to have positive digital experiences.

### PSHE - Judaism

Who is a Jew and what do they believe?

PE - Ball Skills: Rolling and throwing

Sending, receiving, and dribbling

### **Qaida and Quran Homework**

Qaida and Quran folders should be sent to school on **Monday** and will be returned home on **Wednesday**.