

AUTUMN 2 2025-26/1447

YEAR 3 LEARNING PLAN

Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.
We would like to inform you of the different topics we are covering in Year 3 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home Insha'Allah.

Ustadah Aneeqa and Ustadah Shahnaz

English

We will be reading **The BFG** by Roald Dahl and **The Tin Forest** by Helen Ward and Wayne Anderson. We will learn about root words, suffixes and prefixes while reading the books, as well as read further exception words, noting the unusual correspondences between spelling and sound. We will use expanded noun phrases and learn the use of pronouns, before we write our own story based on the books.

Maths

Unit 3: We will continue practising our **addition and subtraction**, using mental calculations, diagrams and place value grids. We will explain and justify whether an exchange was necessary, and how this relates to bridging a ten. We will justify our answers through checking strategies of approximation, estimation and the use of inverse operation.

Unit 4: We will also start the unit **multiplication and division**, where we will learn the 3, 4 and 8 timetables by heart. We know when to multiply and understand the difference between equal grouping and sharing. We will also represent multiplication and division problems using bar models.

Qur'an, Arabic and Islamic Studies

Quran

Revision of surahs al Qariah to Duhaa
Memorisation of Al-Layl and Al-Shams
Ghunna and madd in recitation
Revision of sukoon, shadda and hamza

Arabic

Weather & Seasons

To be able to say and write a variety of weather and seasons in Arabic
Short conversations on: How is the weather today? The weather is: sunny, rainy, cloudy, hot, cold, calm, foggy.

What season are we now/ which season is hot/cold?

Islamic Studies

Manners of eating and drinking, discussions about the afterlife, Prophets of Allah



Homework

- Revision on Maths and English topics to secure learning.
- Weekly spellings from the National Curriculum.
- Homework to be given out every Friday and to be submitted by Tuesday.
- Reading books to be brought back to school by Tuesday and given out every Friday.
- Quran/Qaida to be brought on Monday, and returned on Thursday.

Foundation Subjects

Science: Forces and Magnets

- By investigating motion on different surfaces, children learn about friction and compare its uses and disadvantages. They broaden their experience in working scientifically as they investigate contact and non-contact forces. Pupils explore the properties of different magnets and apply this to understand their uses.

History: British history

- Would you prefer to live in the Stone Age, Bronze Age or Iron Age?
- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

DT: Moving Monsters

- To investigate a variety of familiar objects that use air to make them work.
- To investigate techniques for making simple pneumatic systems.
- To be able to gather ideas for creating moving monsters.
- To be able to design a monster including a moving pneumatic system.
- To be able to make a monster with a moving pneumatic part.
- To be able to evaluate a finished product.

RE: Sikhism

- What is Sikhism?
- What does it mean to be a Sikh?
- What do they believe?

Computing

- In this unit, children are introduced to email and other forms of online communication.
- They will look at how to write and send emails, as well as how to decide if an email is safe to open.
- They will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online.

PE:

Boxing

- Stance & Footwork
- Moving Backward & Forward
- Lateral movement
- Pivoting
- Basic punches
- Basic combination
- Sparring

