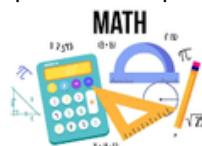


# YEAR 1 LEARNING PLAN

Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the learning in year 1 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas.



## Maths

### Unit 7 – Addition within 20

This unit builds on children's understanding of addition from Unit 3 and 4, as well as their knowledge of numbers to 20 from Unit 6. It requires children to understand how numbers can be split apart into bonds and how to represent numbers using manipulatives, as well as on number lines.

### Unit 8 – Subtraction within 20

This unit follows on closely from addition within 20. Children will get a greater understanding of addition and subtraction as the inverse of one another.

### Unit 9 – Numbers to 50

This builds on knowledge of numbers to 20. Children will apply knowledge of numbers to 50 and solve word problems.

### Unit 10 – introducing length and height

Children will apply their understanding of number within practical contexts relating to height and length.



## English

### Theme – Similarities and differences

Beegu by Alexis Deacon

- In this story sequence discover a friendly alien. He is on the loose and needs help. Pupils will be describing the alien before writing letters of advice. They will make sock puppets of their own alien and write reports on these. Then they will be writing their own narratives based on the story structure of Beegu.

The Odd Egg by Emily Gravett

- Within this sequence, children begin by identifying different types of eggs and predicting who they might belong to, before exploring the text and its many PSHCE and Scientific links. The final outcome is for children to make a non-fiction 'Egg Spotter's Guide' after researching different types of eggs from the book.

## Qur'an, Arabic and Islamic Studies

Quran:

Surah revision from Nas to Bayinnah (first half)

New: continue Bayinnah, Qadr

Reciting slowly with madd and ghunnah

Mixed twin vowels



Islamic Studies: Story of Ibrahim, Musa and Yunus (AS), Wudhu, positions in Salah and Sawm (fasting).

Arabic:

Writing and memorising Arabic words to match the initial Arabic letters.

We will keep a focus on Qur'anic vocabulary each week in'sha'Allah.

## Homework

Homework and reading books will be sent out every Wednesday. Please ensure your child aims to bring it on Monday by the latest so homework can be checked and books can be changed.

Children will be tested with their weekly spellings every Monday.

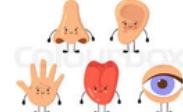
**PE**

Year 1 PE lessons are on Wednesdays, if they could wear their PE kit every Wednesday.

## Foundation Subjects

### SCIENCE – SENSITIVE BODIES

Identifying and naming body parts and the five senses.



### GEOGRAPHY – WHAT IS THE WEATHER LIKE IN THE UK?

Children will learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions.

They also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.



### ART – PAINTING

- Children will be mixing colours
- painting with different techniques
- creating their own master piece.

### CPA – DRAMA PLAYING WITH RHYMES AND STORIES.



### PSHE/RHE/Wellbeing – Health and Wellbeing

Exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, identifying and dealing with allergic reactions, people in the community who keep us healthy.

## Qaida and Quran Homework

Qaida and Quran folders should be sent to school on **Monday** and will be returned home on **Wednesday**.