

SPRING 1 2025-26/1447

YEAR 3 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.

We would like to inform you of the different topics we are covering in Year 3 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home Insha'Allah.

Ustadah Aneeqa, Ustadah Shahnaz and Ustadah Khadeza (Islamic Studies)

English

We will be reading **The Pied Piper of Hamelin** by M. Morpurgo and **Escape from Pompeii** by C. Balit. We will continue to practise reading out further exception words, noting the unusual correspondence between spelling and sound. We will look at different punctuations, such as speech marks, possessive apostrophes and commas. For our writing, we will write a fictional story and a newspaper report using paragraphs and appropriate titles/headings and subheadings.

Maths

We will continue with unit 5 **Multiplication and Division**, solving 2-digit multiplication and division calculations through expanded method (partitioning numbers), comparing multiplication and division statements and confidently link and use all of our knowledge to solve mixed multi-step problems. Unit 6 is **Money** where we will convert amounts of pounds and pence, and solve addition and subtraction problems, including finding change. Unit 7 is **Statistics** where we will interpret data presented in pictograms, bar charts and tables, and use this data to answer a range of questions, including comparison, ordering and total numbers.

Qur'an, Arabic and Islamic Studies

Quran

Revision of Surah

Takwir

Bridge to Quran 2 words

Tajweed Rules: Qalqalah, Madud (elongations), Ghunna

Arabic

"Amazing Letters"

Knowing the letter shapes in all 3 positions. Joining up "Amazing Letters" letters to construct 3/6 letter word components. Practicing writing short Qur'an verses.

Islamic Studies

Prophet Hud

Cleanliness

Manners of using toilet

Importance of Salaah



Homework

- Revision on Maths and English topics to secure learning.
- Weekly spellings from the National Curriculum.
- Homework to be given out every Friday and to be submitted by Tuesday.
- Reading books to be brought back to school by Tuesday and given out every Friday.
- Quran/Qaida to be brought on Wednesday and returned on Thursday.

TRIPS - To be confirmed

Foundation Subjects

Science: Rocks and Soils

- Describe the appearance of different rocks; identifying both crystals and grains.
- Use a magnifying glass correctly to observe the appearance of a rock in detail.
- Use results to choose the appropriate rock type for a specific use, suggest a better choice of rock for a specific use and to predict how a rock will be affected by the weather.
- Describe the work of a palaeontologist.
- Name, describe and compare some different categories of soil.
- List some of the benefits of earthworms to the soil.
- Identify and describe the comparative size and weight of the layers in a sedimentation jar.

Geography: The Rainforest

- To explore the layers of vegetation in a rainforest.
- To investigate the climate of the rainforest.
- To find out about the people and settlements of the rainforest.
- To explore why the rainforest is under threat and the measures taken to protect it.

Art: Plant Art

- To appreciate the work of different artists.
- To develop observational skills.
- To know how to create tints, shades and tones of colours.
- To know how to create depth in an artwork.
- To create sculptures using clay.
- To design and create a piece of artwork.

PSHE/Wellbeing: Health and Wellbeing

Develop understanding that a healthy lifestyle includes physical activity, a balanced diet, and rest and relaxation; exploring identity through groups we belong to, and how our strengths can be used to help others; learning how to solve problems by breaking them down into achievable steps.

CPA - Drama

- To enable children to become drama-literate.
- For them to build the bridge between make-believe and the art form.
- To develop a child's ability to enter into the drama world physically, emotionally and intellectually.
- To develop the social skills needed to interact openly, honestly and playfully with others.
- To allow children to co-operate, communicate and problem solve.
- To understand the structures and modes of drama.

PE: Boxing

- Stance & Footwork.
- Moving Backward & Forward.
- Lateral movement.
- Pivoting.
- Basic punches.
- Basic combinations.
- Sparring.

