

Spring 2 2025-26

RECEPTION LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh,

As we enter the second half of the spring term,

I would like to inform you of what the children will be learning in Reception. It would be of great benefit to your child's progress if you provided help and support in these areas.

JazakAllah Khayr!

Was-Salaamu 'alaikum

Ustadah Khadra

Maths

Unit 10: Measure

This unit focuses on developing children's understanding of the different elements that can be measured. Children will learn the difference between measuring weight and measuring size through investigation. They will apply their skills of counting to measure objects using non-standard units. Children should be given lots of opportunities to measure and describe objects around the classroom, using the terminology of longer or shorter, taller or shorter, heavier or lighter and more or less.

Unit 11: Number Bonds to 10

In this unit, children continue exploring addition, now looking specifically at the number bonds to 10. These are shown in a ten frame and using the whole-part model, which have both been used before. Children begin to explore the bonds in a more systematic way and recognise the commutative law of addition. Children are introduced to missing parts as a precursor to subtraction by counting on or back.

Unit 12: Subtraction

This unit builds on the concept of number bonds to 10, this time focusing on subtraction number bonds. Children will work with part-whole models to 'break apart' 10 and identify the different bonds created. Children will be introduced to the 'finding a missing part' structure of subtraction from 10. This unit gives children the opportunity to see the inverse relationship between addition and subtraction. Children should use their knowledge of addition number bonds to 10 to help them.

English & Phonics

Text

The Tiny Seed

I Will Not Eat A Tomato

Reading

- All children **must be able to read VC (it, in as) and CVC words** by the beginning of spring 2.

- Practicing **comprehension** after reading stories/books through the 5 W's- Who, what, where, when, why?

- Practicing **how to blend** sounds together to make a word enabling accurate spelling through fred fingers and use of the sound mat.

Phonics

Revision of sounds **s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, le, ss, j, v, w, x, -y, -zz, qu, ch, sh, th, -ng, -dge, -ve, wh, -cks, -tch, -nk.**

Children should at least recognise and write diagraphs in Level 1+ sounds which are; ff, ck, ll, le, ss and some in Level 2.

Letters should be formed correctly using the reference of the sun in the corner of the page, sounds facing towards and away from the sun.

Tricky words Revision-

Writing

Punctuating sentences, writing on the line, using finger spaces and full stops.

Sentence writing activities based on themes and literacy focus books. Children to use their phonetic knowledge and phonics sound mat to construct a sentence using finger spaces and full stops. For example, "This is a ball" "If I am sad I will..." "This is a car for the poor".

Qur'an, Arabic and Islamic Studies

Quran

Revision of Surahs Fatihah to Ma'un
New Surahs: Quraish and Feels

Islamic Studies

Belief in Allah as the Creator of everything
Story of Ibraheem alaihi salam continued
Revision of Duas: before and after eating, sneezing and the reply Dua for waking up
New Dua: Dua after Eating

Arabic

Arabic alphabet Alif to Yaa
Recognising joined Arabic Letter Forms
Different Professions in Arabic



Homework

ONGOING: Phonics Sound Booklet & Qaida & Quran Folder- Children **must** read and practice

writing sounds learnt in phonics at home every week as they will be tested on Monday-Wednesday's in order for us to track their progress. At this point in Reception we are setting the foundations of their ability to read and write therefore it is important there is consistency in their school-home learning expectations in phonics.

Recycling Project- As part of their topic next term children are to create a recycling project including recycle symbols, small examples of things that can be recycled, they can create a scenery of what may happen to planet earth or animals when we do not recycle. Children can get inventive and come up with their own idea on how to design and create their projects, you may wish to get creative with lots of different arts and crafts. Please try to create reasonable sized projects due to limited space and bring in after the holidays. I am very excited to see their creations!

Early Learning Goals

Communication and Language

Children will begin to offer explanations for why things might happen, thinking carefully about reasons and causes. They will practice taking turns to speak, listening to others, and responding appropriately. Through discussion, they will start to make connections between their own experiences and new ideas, using simple sentences to express their thoughts clearly. They will also begin to ask and answer questions such as who, what, where, and why, supporting their understanding and communication skills.

Personal, social, emotional, development

Children will explore how to learn from their mistakes, building resilience and confidence in trying new things. They will practice following directions promptly and carefully, developing focus and self-discipline. They will also begin to take responsibility for their own belongings, understanding the importance of looking after their things and being organized.

Physical Development

Children will develop a range of physical skills through different activities. They will practice ball skills, improving coordination and control, and engage in crates play to enhance balance and problem-solving. They will also take part in skipping to build rhythm and fitness, and use wheeled equipment to develop spatial awareness and gross motor skills.

Understanding the World

Recycling, Maps and the Earth.

What is Recycling? Why is Recycling Important? What can we Recycle? Where does it go next? How does it help Planet Earth? **Maps-** 80% of the earth is water and 20% of it is land, blue for water green for land. Naming countries briefly all around the world, accepting differences and sharing our own backgrounds.

Ramadan- why/how we fast, what fasting teaches us, duas for opening and closing a fast and having a feast together, giving charity, celebrating Eid/making eid cards. Prophet stories.

Introducing Spring (Will continue into summer 1)- Changing weather and season to spring, signs of spring which is called the season of 'new life' due to flowers blossoming, bees collecting nectar, baby lambs are born, plants growing Life cycle of a plant, how to plant a seed, what plants need to survive

Life cycle of animals such as butterflies, chicks, flowers, ladybird Different types of flowers, learning about minibeasts and going on a spring hunt/walk with a checklist on where to find them

Expressive Arts and Design

Use a variety of materials and resources available in the class to support arts and crafts interests.

Paper Mache Earth Activity- Newspaper, PVA glue, Balloon, Blue and Green Paint for the colour of the planet.

Decorating for Ramadan- Ramadan paper plate Moon and star decorating activity, making lanterns, prayer mat hole punching and thread weaving activity.

Activities for Spring- Ladybird paper plate spiral craft activity 2D Shapes chick cutting activity

Fingerprint flowers activity

Life cycle of a plant and animals

How to sow a seed

Minibeasts pebble activity, decorating a pebble into a bee using pipe cleaners, paint, black felt tip, glue.

Trips

TBC