

SPRING 2 2025-26/1447

YEAR 4 LEARNING PLAN



Assalamualaikum,

I would like to inform you of the different topics we are covering in Year 4 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadah Marzuqah (Year 4 Teacher)

English

Book: The Lion and the Unicorn by Shirley Hughes

- To use further prefixes and suffixes and understand how to add them.
- Place the possessive apostrophe correctly in words with regular plurals.
- Letters, diary entries, character setting descriptions, non-chronological reports.
- Main outcome: Own version of historical narrative.



Book: The Matchbox Diary by Paul Fleischman and Bagram Ibatouline

- Dialogue, diary entry, retelling (oral dictation), autobiography, logs.
- Non-Chronological Report



Maths

Unit 9: Fractions (Part 2)

- This unit builds on children's work in Year 3 (adding and subtracting fractions with the same denominator).
- Deepen understanding of finding a fraction of an amount using both unit and non-unit fractions.

Unit 10: Decimals (Part 1)

- This unit introduces decimals for the first time, helping children understand the decimal point and the value of tenths and hundredths as part of our number system.
- This will build strong foundations for future learning, where children will use decimals to order and round numbers and apply them in real-life contexts such as money.

Foundation Subjects

Science: Sound and Vibrations

- Exploring different ways of producing sounds, the children learn how vibrations relate to what they hear, how pitch and volume can be altered and how sound can be insulated with different materials.

ICT: Creating media: Website design

- Developing their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created; exploring how to change layouts, embed images and videos and link between pages.

PSHE:

- Children will learn how to connect with others, stay safe and healthy and understand privacy and growing up.
- They will also develop awareness of first aid, online information and making safe, sensible choices.

History: How hard was it to invade and settle in Britain?

- Developing an understanding of why people invaded and settled, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.

DT - Seasonal Foods

- To learn how seasonal fruits/vegetables in Britain are grown and processed.
- To understand the importance of having a healthy varied diet.
- To prepare/cook/bake a variety of foods across the half-term.

Homework - Available online on Teams every

Friday - to be submitted by Tuesday

Guided Reading Folders - Taken home on

Fridays - returned on Tuesday

Quran/Qaidah

Year 4 - Qaida and Quran folders brought to school on Mondays and returned home on Wednesdays

Quran

- Juz Amma revision; We are aiming to revise most if not all (those who have memorised it) of the surahs in Juz Amma collectively every week. This will make their revision strong insha Allah.
- Surahs to memorise: Tariq and Burooj
- Tajweed: Applying the rules of Ghunnah waajibah and Qalqala

Arabic

Reading Block

- Students will be focussing on the grammar rule of "Ad-Damaair muttaswilah" (attached pronouns) in the singular form.
- Reading and answering from Arabiyyatu lil Muftadeen

Islamic Studies

- Importance of salah, modeling salah, and knowing all the Adkaar of salah, sin and shirk & the Islamic calendar.