

# SUMMER 1 2025-26/1447

# YEAR 6 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.

I would like to inform you of the different topics we are covering in Year 6 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadah Sidra

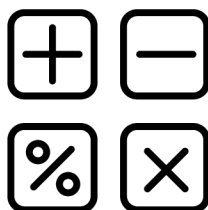
## English

Year 6 pupils will be preparing for their English SATs by completing reading and SPaG papers, alongside developing their **creative writing** skills. They will explore a range of writing styles, including descriptive pieces and different text types such as letters, with a flexible and supportive approach. Pupils will also focus on drafting and editing their work, refining their ideas and improving their writing to achieve a greater depth standard.



## Maths

Year 6 pupils will be revising key mathematical topics and practising SATs-style questions in preparation for their assessments in May, inshaAllah. Throughout the coming weeks, they will complete a range of arithmetic and reasoning papers to build confidence, consolidate their understanding, and develop effective exam techniques.



## Qur'an, Arabic and Islamic Studies

### Quran memorisation:

Surah Mulk

Revision of Noon Saakin RULES

### Islamic Studies:

Rulings of Ghushl

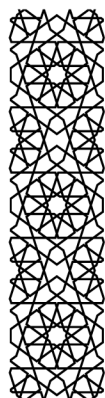
Prophet Ishaq and Yaqaub

Hunayn and Taif

### Arabic:

Reading and answering comprehension from the text Qassas An Nabiyeen

The story of Sulayman (AS)



### Homework

- Consolidation on Maths and English topics to secure learning.
- Weekly spellings from National Curriculum/Reasoning practice.
- Homework to be given out every Friday and to be submitted/shown in school by Friday morning.
- Reading folder including reading record books to be brought back by Tuesday morning and given back on Friday.
- Quran/qaida to be brought on Monday and returned on Wednesday and Thursday.

## Foundation Subjects

### SCIENCE

#### Energy: Circuits, batteries and switches (After - SATs)

Pupils will learn to:

- Revisiting electrical circuits, children learn to draw conventional circuit diagrams and use models to explain current, resistance and voltage. They compare different batteries and relate this to the effects on bulb brightness. Pupils apply their knowledge of switches and electrical circuits to design and produce their own practical devices.

#### British History (After - SATs)

How has life in Britain changed since 1948?

Children will:

- Identify some of the main changes in Britain since 1948.
- Identify key characteristics of different decades.



### PSHE (After - SATs)

#### Following Rules and Laws

- Dealing as an ethical Muslim
- Life skills for enterprise and employment

### P.E.

#### Basketball

Pupils will learn:

- Physical basketballs skills and techniques
- Balance, hand-eye co-ordination
- Mental basketball skills and techniques
- Concentration, competitive spirit and problem-solving



### SATS BOOSTER

- Bonus sessions to help boost our pupils learning using targeted intervention for all learners. These techniques will better prepare our pupils for their SATS InshaAllah.

### PLEASE NOTE:

All foundation subjects may be altered to include additional SATS Booster sessions to support pupils' needs. Pupils will not be missing out on any content inshaAllah.



## Trips: East London Mosque

Wednesday 29<sup>th</sup> April 2026

