

Summer 1 2025-26/1447

YEAR 2 LEARNING PLAN



السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

I would like to inform you of the learning in year 2 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas. *Ustadah Aziza*

Maths

builds on children's knowledge of equal groups, which they have come across in Unit 6. This unit also exposes children to equal parts in a range of contexts, including shape and numbers.

to tell and write the time to five minutes, including quarter past and quarter to the hour. Children will know the number of minutes in an hour and hours in a day.



English

Books: 'The Dragon Machine' by Helen Ward and Wayne Anderson and 'Jim and the Beanstalk' by Raymond Briggs

- To engage with themes and ideas of a story
- To use positional language (prepositions) to create descriptive sentences
- To understand, use and correctly spell words with the prefix 'un'
- To write commands and give advice
- To write information using a range of sentence forms
- To create expanded noun phrases
- To sort between fiction and non-fiction sentences



Qur'an, Arabic and Islamic Studies

Quran

Students will be learning:

- Basic Madd rules
- Introduction to Noon Saakin rules

Arabic

- Family members and where they live
- Different jobs and workers

Islamic Studies

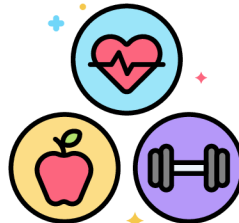
- Zakaat and Sadaqah
- Ramadan and its importance
- The Story of the Elephants and the Ka'abah

Foundation Subjects

PSHE - It's my body

This unit explores choices that children can make about looking after their bodies. The lessons look at key areas where children can make safer choices: their body, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies to manage them.

Make YOURSELF @ Priority



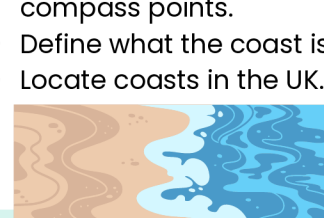
SCIENCE - Plants

Investigating seeds, bulbs and plants and recognising the conditions required for germination and healthy plant growth.



History - Seaside: holidays in the past

- Name and locate the seas and oceans surrounding the UK in an atlas.
- Label these on a map of the UK.
- Describe the location of the seas and oceans surrounding the UK using compass points.
- Define what the coast is.
- Locate coasts in the UK.



Qaida and Quran

Brought to school on Wednesdays, they will be returned to you on Thursdays.