

Summer 1 2025-26/1447

# YEAR 3 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.  
We would like to inform you of the different topics we are covering in Year 3 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home Insha'Allah.

Ustadah Aneeqa and Ustadah Shahnaz

## English

We will be reading **The Mysteries of Harris Burdick** by Chris Van Allsberg and **How to Live Forever** by Colin Thompson. We will be discussing words and phrases that capture the reader's interest and imagination; introduced to paragraphs as a way to group related material, use of the present perfect form of verbs instead of the simple past and draft and write by: Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary.

## Maths

**Unit 13 - Time**, where we will develop awareness of times of day. These concepts will be used for reading, estimating and measuring time, and in problem-solving contexts.

**Unit 8- Fractions (1 & 2)**, we will order fractions on a number line and compare two fractions using bar models and the comparison signs  $<$   $>$  or  $=$ , learn to add and subtract two or more fractions with the same denominator, and develop an understand of solving fraction problems and learn fraction of measure.

## Qur'an, Arabic and Islamic Studies

### Quran

Revision of Surah Abasa  
Rules of Waqf in the Qur'an



### Arabic

Place and Means of Transport

### Islamic Studies

- Companions of the Cave
- Manners of the masjid
- Prophet Salih (AS)
- Daily Salah
- Prophet Shu'ayb (AS)



## Homework

- Revision on Maths and English topics to secure learning
- Weekly spellings from the National Curriculum
- Homework to be given out every Friday, and to be submitted by Tuesday
- Reading books to be brought back to school by Thursday and given out every Friday
- Quran/qaida to be brought on Wednesday and returned on Thursday

## Foundation Subjects

### Science: Plant Reproduction

- Identify what plants need to grow healthily.
- Describe the structure and function of the parts of flowering plants.
- Investigate how plants transport water.
- Describe the life cycle of a flowering plant.
- Explain seed dispersal methods.

### Geography: Our European Neighbours

- To be able to locate Europe on a world map and find out about its features
- To be able to identify and locate countries in Europe
- To be able to identify European countries according to their features
- To be able to identify the major capital cities of Europe
- To be able to compare two European capital cities
- To find out about the human and physical features of a European country

### Art: Vincent Van Gogh

- To use lines to create depth and texture
- To use colours and lines to create shade and tint
- To revisit and develop ideas
- To use lines to create movement
- To develop sketching techniques
- To use lines and colour to create portraits in the style of Van Gogh

### PSHE: Living as a Muslim in Britain and Fulfilling Social Responsibilities

- Respecting the environment
- Caring for animals
- Making decisions as a group
- Making a positive change
- Developing good communication skills
- What is the media?

### Computing: Branching databases

- To create questions with yes/no answers.
- To identify the attributes needed to collect data about an object.
- To create a branching database.
- To explain why it is helpful for a database to be well structured.
- To plan the structure of a branching database.
- To independently create an identification tool.

### PE: Tennis

- Tennis skills and techniques
- Balance, hand-eye coordination
- Mental tennis skills and techniques
- Concentration, competitive spirit and problem-solving!

