

SUMMER 2 2025-26/1447

YEAR 1 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh

I would like to inform you of the learning in year 1 over the next half term. It would be of great benefit to your child's progress if you provided help and support in these areas.

Maths

Unit 14 - Numbers to 100 (Continued)

In this unit, children will develop their understanding of, and ability to manipulate, numbers to 100. They will investigate patterns in 2-digit numbers, specifically 1 more and 1 less, and 10 more and 10 less, before moving on to partition numbers and identify the place value of digits within a number.

Unit 15 - Money

In this unit, children will recognise real coins and banknotes and know their value. They will be able to find the total value of a small set of coins or banknotes (counting in 2s, 5s and 10s where appropriate), and to compare the value of two sets of coins or notes. They will know that there are a limited number of denominations for coins and notes.

Unit 16 - Time

In this unit, children will recognise real coins and banknotes and know their value. They will be able to find the total value of a small set of coins or banknotes (counting in 2s, 5s and 10s where appropriate), and to compare the value of two sets of coins or notes. They will know that there are a limited number of denominations for coins and notes.

English

LITERACY

Theme: imagination and creativity.

Iggly Peck, Architect by Andrea Beatty and David Roberts

Children develop reading skills of prediction and inference. They will have the opportunity to practise use of basic sentence punctuation and creating compound sentences before exploring features of famous buildings. Labelling the features and learning about apostrophes for omission and possession. They will create a fact file where they incorporate the learning they have experienced over the course of the sequence.

The Magic Bed by John Burningham

The children read some stories where fantasy worlds are represented, for example imaginary lands, space, animal homes. They will read common exception words, and words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings. Be encouraged to link what they read or hear to their own experiences. Write sentences by composing a sentence orally before writing it. Sequencing sentences to form short narratives.

Qur'an, Arabic and Islamic Studies

Quran:

- Surah revision from Nas to Teen
- New Surahs Sharh, Duha and Layl

Islamic Studies:

- 6 Pillars of Islam in depth
- Revision of Prophets
- Revision of Pillars of Islam and identity of a Muslim



Arabic:

- Numbers from 1-10
- Being able to answer and ask "what is your name?" and "how are you?"
- Transport names

SCIENCE - Making Connections

Consolidating knowledge of plants and animals through picture books and practical investigations.



History - How have explorers changed the world?

- What is an explorer?
- Where did they travel?
- Who was Christopher Columbus?
- Who was Matthew Henson?
- Muslim Explorers - who they were and what they discovered.



DT - Moving Pictures

- Creating a sliding mechanism for moving pictures.

COMPUTING - Improving mouse skills and Programming - Algorithm

- Drag, drop, click, and control a cursor using a mouse
- Use software tools to create art on the computer
- Explain what an algorithm is.
- Write clear algorithms.
- Follow an algorithm.



PHSE/RHE - It's Ok not to be Ok

- Feeling good
- Turn things around
- Don't worry about a thing
- Happiness box

Phonics

Please continue to revise Phase 3 and 4 sounds.

Spelling

Weekly spelling test will be on phase 5 sounds and common exception words