

Summer 2 2025-26/1447

YEAR 3 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.
I would like to inform you of the different topics we are covering in Year 3 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home Insha'Allah.

Ustadah Aneeqa and Ustadah Shahnaz

English

We will be reading **Jim, a Cautionary Tale** by Hilaire Belloc and Mini Grey and **The Day I Swapped My Dad for Two Goldfish** by Neil Gaiman. We will be listening and discussing a wide range of books and poetry, as well as discussing writing similar to that which we are planning to write in order to understand and learn from its structure, vocabulary and grammar. We will continue using conjunctions and adverbs, and choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Maths

Angles and properties of shapes, where we will continue to learn about horizontal and vertical lines, including symmetry, parallel and perpendicular lines, and recognise acute, obtuse, and right angles. We will name and describe the different types of triangles and quadrilaterals

Mass where students learn to read measuring scales, measure mass in grams (g) and kilograms (kg), understand equivalent metric measurements, compare different masses, and add and subtract them in practical contexts.

Qur'an, Arabic and Islamic Studies

QUR'AN

This term, pupils will revise Surah Mutaffifeen to Naba for memorisation (last section of Juz Amma)
In terms of recitation, students will be going through Bridge fluency in 4-7 words

ARABIC

Pupils will focus on reading a variety of short Arabic dialogues to help develop their speaking and listening skills. These conversations will reinforce sentence structures and key vocabulary.

ISLAMIC STUDIES

Children will be covering the topics below:
Halal and Haram food
Night Journey
Battle of Badr and Uhud
Migration to Abyssinia



Homework

- Revision on Maths and English topics to secure learning
- Weekly spellings from the National Curriculum
- Homework to be given out every Friday and to be submitted by Tuesday
- Reading books to be brought back to school by Thursday and given out every Friday
- Quran/qaida to be brought on Wednesday and returned on Thursday

Foundation Subjects

Science: Making connections

- Recall key knowledge from previous units.
- Apply knowledge in new contexts.
- Carry out a full scientific enquiry: planning, gathering data, analysing, conducting and evaluating, extending and presenting data.

History Ancient Egypt

- To locate ancient Egypt in time and place.
- To learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt.
- To find out about Tutankhamen and how artefacts can teach us about the past.
- To understand the importance of artefacts in helping us find out about the past.
- To find out about the way of life in ancient Egypt.
- To learn about Egyptian tombs, pyramids and burial sites.

D.T. Photograph Frames

- To investigate free-standing structures and how they are made stable.
- To find different ways of strengthening and joining paper and card.
- To investigate ways of making stable free-standing structures.
- To be able to design a photograph frame for a particular purpose.
- To be able to make a stable photograph frame from a design.

PSHE: Eat Well! Live Well!

- Life is all about balance.
- Food glorious food!
- Time to get active!
- My own workout.
- Images in the media.

CPA: End of Year Play

- To brainstorm ideas for end of year play and decide on topic and nasheed.
- To begin writing up short plays and to learn the lines of the nasheed.
- To begin writing up short plays and act out scenes from the play.
- To learn lines and act out scenes from the play.
- To rehearse plays.
- To do dress rehearsals and perform.

PE - Cricket

- Batting
- Bowling
- Fielding
- Wicket Keeping
- Teamwork skills

Trips
To be confirmed

