

Summer 2 2025-26/1447

YEAR 4 LEARNING PLAN



Assalamualaikum,

I would like to inform you of the different topics we are covering in Year 4 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

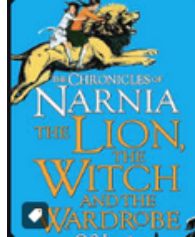
Ustadah Marzuqah (Year 4 Teacher)

English

Book: The Lion, The Witch and the Wardrobe by C.S Lewis

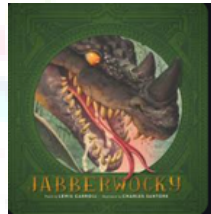
- Poem, eyewitness report, an imaginary conversation, writing in role

Main Outcome: Own version narrative (set in another world)



Book: Jabberwocky by Lewis Carroll and Joel Stewart

- Performance poetry, explanatory descriptions & character dialogues.
- Recognising different forms of poetry e.g. free verse, acrostic, limerick.



Maths

Unit 13: Time

This unit will develop children's ability to convert between units of time. Children will also be introduced to the concept of the 24-hour clock, learning to state the time as both a 12- and 24-hour clock time. Children will solve problems using these new concepts and prior learning, including word problems.

Unit 14: Statistics

This unit exposes children to a range of ways in which information and data can be presented and interpreted.

Children will coordinate grids, using them to describe the positions of points and translations from one point to another.

Unit 15 & 16: Geometry

This unit develops children's understanding of certain types of 2D shapes and their properties. Children begin by learning about three types of angles: acute, obtuse and right angles. Children will then learn about how shapes can be regular or irregular and will discover what this means and how it relates to the angles they have been learning about.

Islamic Studies

Quran

- Revision of everything learnt over the past year

Arabic

Reading Block

- Introducing oneself to boys and girls
- Speaking about one's own and other's belongings

Islamic Studies

- The Treaty of Hudaibiyyah, Companions of the Prophet (SAW), Revision of the Seerah so far

Homework - Available every Friday - to be submitted by Tuesday
Guided Reading Folders - Taken home on Fridays - returned on Wednesdays

Year 4 - Qaida and Quran folders brought to school on Mondays and returned home on Wednesdays

Foundation Subjects

Science:

1. Making Connections-Exploring the relationship between viscosity and the flow of liquids through scientific enquiry.

CPA: End of Year Performance

- Quran Recitation
- Nasheed singing
- Acting skills
- Making props/backgrounds

DT: Money Containers

- To explore, design and make money containers

PE: Cricket

- Batting
- Bowling
- Fielding
- Wicket Keeping
- Teamwork skills

PSHE/RHE:

Wellbeing: Movement

PSHE:

- Economic Wellbeing
- Exploring choices associated with looking after money, what makes something good value for money, stereotypes in the workplace, career changes and what influences career choices.

History: - Ancient Mayan Society

- Key periods of the Ancient Mayan civilisation.
- Ancient Mayan settlement in the rainforest and the challenges they faced.
- Describe Ancient Mayan beliefs.
- Name the features of the Ancient Mayan cities.
- Understand the importance of archaeologists, archivists and historians in constructing our understanding of the past.

Trips

Chessington World of Adventures