

AUTUMN 1 2026-27/1448

YEAR 5 LEARNING PLAN



Assalamu 'Alaykum,
I am thrilled to have your child in my class this year. I have the belief that by working together we will make this a very successful school year Insha'Allah. I would like to inform you of the different topics we are covering in Year 5 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home. Ustadah Sidra and Ustaadh Ishaq. (Islamic Studies)

English

The Man Who Walked Between the Two Towers by Mordicai Gerstein

Literary Theme - Ambition & desire

Main Outcome - Biography/Autobiography

Word Reading - Apply their growing knowledge of root words, prefixes and suffixes

Writing - Using formal language and figurative language

Reading Comprehension - Inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence.



Robot Girl by Malorie Blackman and Matthew Griffin

Pupils will be identifying different types of figurative language in the text and evaluate how the author has used different styles of language.

Pupils will be practising spelling words with the 'ough' phoneme and learn to recognise and spell the suffixes cian/tion/ssion/sion. Pupils will research themes explored in the book to apply to their own independent writing.



Maths

Place value within 100,000

This unit provides the foundation for working with numbers up to 100,000 and develops fluency with place value to support calculating during the year.

Place value within 1,000,000

This unit builds on previous experience of comparing, ordering and rounding numbers from the previous unit. This unit provides preparation for using place value grids to add and subtract 5-digit numbers.

Addition & Subtraction

This unit will extend their knowledge of addition and subtraction using formal methods for numbers with up to 5 digits. It will give children the opportunity to build confidence with problem solving and to explore efficient methods for addition and subtraction calculations, including those that can be solved mentally.

Qur'an, Arabic and Islamic Studies

QURAN

Revision of Juz Amma and Tabarak. Tajweed Rules: To learn and apply the four rules of Nun Saakinah and Tanween: Idhaar, Idghaam, Iqlaab and Ikhaa.

ARABIC

Dual nouns

Body parts: we have two hands. Twins and siblings. Daily items: two shoes, two socks. Blessings: Allah gives us ears to hear.

ISLAMIC STUDIES

This term, we will begin with essential revision of the content taught in the previous year. Students will then learn about a range of Allah's names alongside their meaning and how we can begin to love Allah more, Angels, Holy books, signs of the Day of Judgement and the rituals of Hajj.

Homework

Homework will be set every Friday and children are expected to complete the homework by Tuesday. Qaida, Bridge to Quraan and Quran Ajzaa should be brought in every day in their school book bags. **Children will be expected to read everyday at home for 10-15 mins**

Foundation Subjects

SCIENCE: Mixtures and Separation

Pupils explore different types of mixtures and the different methods that can be used to separate them. They dissolve a range of substances, identify different solutions and investigate how temperature affects the time taken to dissolve. They design and create a water filter, sieve soil and evaporate solutions.

GEOGRAPHY: What is life like in the Alps?

Considering the climate of mountain ranges and why people choose to visit the Alps; focusing on Innsbruck and looking at the human and physical features that attract tourists; investigating tourism in the local area and mapping recreational land use; presenting findings to compare the Alps to the children's own locality.

ART: Chinese Art

- To explore the themes, styles and colours of traditional Chinese art.
- To explore the theme of dragons.
- To find out about importance of brushstrokes.
- To find out about and replicate Chinese calligraphy.
- To find out about the Terracotta Army.
- To find out about and recreate porcelain of the Ming dynasty.

PSHE: Well-Being

Children will:

- Learn how to develop a growth mindset.
- Describe complex range of identities that people in a family may have.
- Describe changes/challenges that families may face.
- Learn how to build strong friendships.

PE - Every Tuesday

Football

Controlling the ball
Running with the ball
Dribbling
Passing the ball
Shooting



TARBIYYAH

Manners & Etiquettes

Inspiring stories from the people of the past
Selected Duas from the Qur'an & Sunnah