

AUTUMN 1 2026-27/1447

YEAR 6 LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh.

We would like to inform you of the different topics we are covering in Year 6 this half term. It would be of great benefit to your child's progress if you provided help and support in these areas at home.

Ustadah Aneeqa & Ustadah Nusrat

English

We will be reading the books **The Arrival** by Shaun Tan. We will learn to draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justify inferences with evidence. Identify how language, structure and presentation contribute to meaning. Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.

Maths

Unit 1 Place value within 10,000,000. In this unit, children extend their knowledge of numbers from within 1,000,000 to within 10,000,000, before they go on to work with the four operations in the next two units. This includes looking at place value, ordering and comparing numbers and rounding. They will also look at number lines and negative numbers.

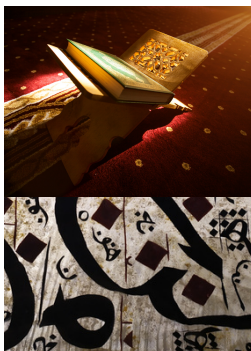
Unit 2 Four operations (1) This unit builds on children's knowledge of using formal columnar written methods for addition, subtraction, multiplication and division, including with real-life contexts. **Unit 3** In this unit, children use their knowledge of the four operations to consider specific properties of numbers. They learn about the order of operations and mental methods, before moving on to work with fractions in Unit 4.

Qur'an, Arabic and Islamic Studies

Qur'an: Tajweed Rules: Nun Saakinah and Tanween. Focus on the rules of Idhaar, Idghaam and Ikhfaa.

Islamic Studies: In this term, Year 6 will learn more about who Allah is and our purpose on earth, Tawhid and Shirk, the virtues of the Qur'an and how we can embody its teachings and the rituals of Hajj.

Arabic: This half term we will look at word to word definitions of Surah Humazah to Surah Takathur. Students should be able to have an in depth understanding of the overall meaning of each of the Ayahs as well as a brief Tafsir/explanation of each of the Surahs and how they can relate the key points to their own actions and their life.



Homework

- Consolidation on Maths and English topics to secure learning.
- Weekly spellings from National Curriculum.
- Homework to be given out every Friday and to be submitted by Tuesday evening.
- Reading folder including reading record books to be brought back by Tuesday morning and given back on Friday.
- **Qaida and Quran** folders should be brought to school on **Mondays** and will be returned home on **Tuesdays**.

Foundation Subjects

Science: Biology - Living Things:

Classifying Big and Small

Pupils will:

- Broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics.
- Discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things.
- Use and produce branching and number classification keys to sort and identify organisms.

Geography

Topic: Where does our energy come from?

Pupils will learn to:

- Describe the significance of energy.
- Give examples of sources of energy and their trading routes.
- Describe the significance of the Prime Meridian.
- Discuss how transport links have changed over time.

Art

Street Art

Pupils should be able to:

- Understand how graffiti polarises opinion, identify features of graffiti art.
- Study images of stencil street art by Banksy.



PSHE: Healthy Relationships- Teamwork

- What makes a Good Friend?
- How can we Stop Bullying?
- Making up after Arguments.
- Including People
- Changing and ending Friendships
- Mapping our Boundaries

Physical Education (PE)

Football

Pupils should be able to:

- Control the ball by foot.
- Juggling.
- Running with/out obstacles
- Dribbling.
- Passing the ball.
- Shooting



Trip

PSHE: Go Ape

