

AUTUMN 1 2026-27/1448

RECEPTION LEARNING PLAN



Assalaamualaikum Wa Rahmatullaahi Wa Barakatuh,

*As we enter the first half of the Autumn term, I would like to inform you of the different topics we hope to cover in class over the next few weeks. It would be of great benefit to your child's progress if you provided help and support in these areas. JazakAllah Khayr!
Was-Salaamu 'alaikum*

Maths

Unit 1: Numbers to 5

This unit focuses on children's ability to recognise, represent and manipulate numbers to 5. Children begin by counting groups of objects up to 3, then 4, before looking at 5. Children will learn to recognise and count different representations of numbers up to 5 and use a five frame to help structure the counting and reasoning.

Unit 2: Comparing Groups Within 5

This unit focuses on comparing two groups of objects and correctly identifying which has more, fewer or whether they have the same amount, using matching, representing and subitising strategies. Children will be introduced to the language of more and fewer by comparing groups of up to 5 objects presented in different ways

Unit 3: 3D and 2D Shapes

Children will discover the characteristics and attributes of shapes through play. When discovering common properties, shapes can then be sorted in ways to make connections (for example. number of sides, shapes that stack, shapes that roll). Children will also begin to recognise shapes in the real world.

English & Phonics

Literacy Focus Book

"Where the Wild Things Are"

Reading- Focus Areas

- Recognising words in the new environment- name labels and following 1 part instructions
- Sharing and handling books
- Love of stories, giving opinions, predicting what will happen next
- Asking questions

Phonics

- Hear and say the initial sound in words beginning with s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, f, ff
- Sound out and blend to read CVC words such as sat, mat, cat, tap, pat

Writing

- Write own name
- Practice formation of focus letters
- Linking sounds to letter names

Qur'an, Arabic and Islamic Studies

Quran

Working on reciting slowly and clearly
Surahs Fatihah, Nas, Falaq, and Ikhlā
Madd and ghunna

Islamic Studies

Belief in Allah as the Creator of everything
Story of Adam alaihi salam
Bathroom duas- entering and leaving

Arabic

Arabic alphabet Alif to Raā
Arabic words starting with each letter of the alphabet, e.g.: alif ananaas

Homework

Phonics Sound Booklet
Qaida & Quran Folder
(To be given at the end of this half-term)

Early Learning Goals

Communication and Language

Communicating needs slowly and clearly.
Listening to peers and turn taking.
Raising their hand to speak- Silver Rules.
Listening to 1 part instructions then gradually progressing onto 2 part instructions.

Personal, social, emotional, development

Understanding change- How do we feel?
Forming positive relationships with adults and peers- Can we share? can we take turns? Who is my teacher?

Physical Development

Working on Fine and Gross Motor Skills e.g. scissor skills, tripod grip when using a pencil, showing accuracy and care when drawing and colouring.
Toilet manners, handwashing and keeping ourselves clean.
Negotiating space and obstacles safely in and outdoors.

Understanding the World- People, Culture and Communities.

Topic of the Term- People Who Help Us

Talking about the lives of Doctors, Firemen, Pharmacists, Police Officers, Nurses and their roles in society. Interacting with activities having cross curricular links e.g. count the firemen and write the number down, cutting and sticking the parts of a fire engine, colouring in a police car.

Expressive Arts and Design

Children to use a variety of materials and resources available in the class to support arts and crafts interests.

Role Play Area for People Who Help Us- police outfits, doctor check-up set and coat, fireman and astronaut costume.

Season to be studied; **Autumn!**

Children will be engaging in activities such as:

Finger painting, autumn trees (experimenting with colour of leaves during autumn), leaf rubbings with crayons, autumn walks and what we can see and draw.

Trips & Visits (TBC).